EIGHTY-FOURTH GENERAL ASSEMBLY 2012 REGULAR SESSION DAILY SENATE CLIP SHEET

APRIL 5, 2012

HOUSE AMENDMENT TO SENATE FILE 451

```
S-5170
       Amend Senate File 451, as amended, passed, and
 2 reprinted by the Senate, as follows:
           By striking everything after the enacting clause
 4 and inserting:
       <Section 1. Section 257.41, Code 2011, is amended
 6 to read as follows:
       257.41 Funding for programs for returning dropouts
 8 and dropout prevention.
           Budget. The budget of an approved program for
10 returning dropouts and dropout prevention for a school
11 district, after subtracting funds received from other
12 sources for that purpose, shall be funded annually on
13 a basis of one-fourth or more from the district cost
14 of the school district and up to three-fourths by an
15 increase in allowable growth as defined in section
16 257.8. Annually, the department of management shall 17 establish a modified allowable growth for each such
18 school district equal to the difference between the
19 approved budget for the program for returning dropouts
20 and dropout prevention for that district and the sum of
21 the amount funded from the district cost of the school
22 district plus funds received from other sources.
       2. Appropriate uses of funding. Appropriate uses of
24 the returning dropout and dropout prevention program
25 funding include but are not limited to the following:
      a. Salary and benefits for instructional staff,
27 instructional support staff, and school-based youth
28 services staff who are working with students who
are participating in dropout prevention programs,
alternative programs, and alternative schools, in
31 a traditional or alternative setting, if the staff
32 person's time is dedicated to working with returning
33 dropouts or students who are deemed, at any time
34 during the school year, to be at risk of dropping out,
35 in order to provide services beyond those which are
36 provided by the school district to students who are
37 not identified as at risk of dropping out. However,
38 if the staff person works part-time with students who
39 are participating in returning dropout and dropout
40 prevention programs, alternative programs, and
41 alternative schools and has another unrelated staff
42 assignment, only the portion of the staff person's
43 time that is related to the returning dropout and
44 dropout prevention program, alternative program, or
45 alternative school may be charged to the program. For
purposes of this paragraph, if an alternative setting is necessary to provide for a program which is offered at a location off school grounds and which is intended
49 to serve student needs by improving relationships
50 and connections to school, decreasing truancy and
```

-1-

- 1 tardiness, providing opportunities for course credit
 2 recovery, or helping students identified as at risk
 3 of dropping out to accelerate through multiple grade
 4 levels of achievement within a shortened time frame,
 5 the tuition costs for a student identified as at risk
 6 of dropping out shall be considered an appropriate use
 7 of the returning dropout and dropout prevention program
 8 funding.
- b. Professional development for all teachers and
 staff working with at-risk students and programs
 involving dropout prevention strategies.
- c. Research-based resources, materials, software, supplies, and purchased services that meet all of the following criteria:
- 15 (1) Meets the needs of kindergarten through grade 16 twelve students identified as at risk of dropping out 17 and of returning dropouts.
- 18 (2) Are beyond those provided by the regular school 19 program.
- 20 (3) Are necessary to provide the services listed in 21 the school district's dropout prevention plan.
- 22 <u>(4) Will remain with the kindergarten through</u>
 23 grade twelve returning dropout and dropout prevention
 24 program.
- d. Up to five percent of the total budgeted amount received pursuant to subsection 1 may be used for purposes of providing district-wide or building-wide returning dropout and dropout prevention programming targeted to students who are not deemed at risk of dropping out.
- 3. Limitation. For the fiscal year beginning July 1, 2013, and each succeeding fiscal year, the ratio of the amount of modified allowable growth established by the department of management compared to the school district's total regular program district cost shall not exceed two and one-half percent. However, if the school district's highest such ratio so determined for any fiscal year beginning on or after July 1, 2009, but before July 1, 2013, exceeded two and one-half percent, the ratio may exceed two and one-half percent but shall not exceed the highest such ratio established during that period.
 - Sec. 2. APPLICABILITY.

43

1. Notwithstanding section 257.38, subsection 1, 45 section 257.40, subsection 1, or any other provision of 46 law to the contrary, the section of this Act enacting 47 section 257.41, subsection 2, is applicable to budget 48 years beginning on or after July 1, 2012, for purposes 49 of the appropriate uses of funding for returning 50 dropout and dropout prevention program plans approved s-5170

S-5170 FILED APRIL 4, 2012

HOUSE AMENDMENT TO SENATE FILE 2112

S-5171

```
Amend Senate File 2112, as passed by the Senate, as
 2 follows:
      1. Page 1, before line 1 by inserting:
      <Section 1. Section 321.30, subsection 2, Code
 5 2011, is amended to read as follows:
      2. a. Unless otherwise provided for in this
7 chapter, the department or the county treasurer shall
8 refuse registration and issuance of a certificate of
9 title unless the vehicle bears a manufacturer's label
10 pursuant to 49 C.F.R. pt. 567 certifying that the
11 vehicle meets federal motor vehicle safety standards.
      b. A military vehicle, other than a vehicle that
13 runs on continuous tracks or wheels and tracks, that
14 was originally manufactured for and sold directly to
15 the armed forces of the United States in conformity
16 with contractual specifications, as provided in
17 49 C.F.R. § 571.7, may be registered and issued a
18 certificate of title if the owner provides satisfactory
19 evidence to the department that the vehicle is
20 substantially in compliance with federal motor vehicle
21 safety standards. The department may adopt rules as
22 necessary concerning the registration and titling of
23 military vehicles in accordance with this chapter.>
      2. Page 2, after line 4 by inserting:
24
      <Sec. ____. VETERAN IDENTIFICATION -</pre>
25
26 ALLOCATION. Notwithstanding section 35A.11, the
27 commission of veterans affairs may allocate up to
28 fifty thousand dollars from the veterans license fee
29 fund created in section 35A.11 to the department of
30 transportation for the fiscal year beginning July 1,
31 2012, and ending June 30, 2013, or so much thereof as
32 is necessary, to be used for the implementation of this
33 Act. Any moneys allocated pursuant to this section
34 that remain unencumbered or unobligated at the close of
35 the fiscal year shall revert to the veterans license
36 fee fund created in section 35A.11.>
         Title page, line 1, after <Act> by inserting
38 <relating to transportation, including by providing for
39 the registration and titling of military vehicles and>
      4. Title page, line 3, after <status> by inserting
41 <and allowing the commission of veterans affairs to
42 allocate certain funds>
      5. By renumbering as necessary.
```

RECEIVED FROM THE HOUSE

SENATE FILE 2284

S-5168

```
Amend Senate File 2284 as follows:
1
      1. Page 7, after line 12 by inserting:
2
      <Sec. ____. Section 284.6, subsection 5, Code
 3
 4 Supplement 2011, is amended to read as follows:
      5. The teacher's evaluator shall annually meet with
6 the teacher to review progress in meeting the goals
7 in the teacher's individual plan. The teacher shall
8 present to the evaluator evidence of progress. The
9 purpose of the meeting shall be to review the teacher's
10 progress in meeting professional development goals in
11 the plan and to review collaborative work with other
12 staff on student achievement goals and to modify as
13 necessary the teacher's individual plan to reflect
14 the individual teacher's and the school district's
15 needs and the individual's progress in meeting the
16 goals in the plan. The teacher's supervisor and the
17 evaluator shall review, modify, or accept modifications
18 made to the teacher's individual plan. However, if
19 the teacher's supervisor and the evaluator determine
20 that the teacher is not making sufficient progress in
21 meeting the goals in the plan, the evaluator shall
22 conduct a summative performance review of the teacher's
23 performance as described in section 284.8, subsection
24 1.>
25
      2. Page 8, line 9, after <review> by inserting <in
26 each first year and second year shall be conducted
27 in accordance with section 284.6, subsection 5. The
28 summative performance review in each third year, or as
29 required pursuant to section 284.6, subsection 5,>
      3. Page 8, by striking lines 15 through 28 and
31 inserting <teachers.>
      4. By renumbering as necessary.
                              By TOD BOWMAN
```

<u>S-5168</u> FILED APRIL 4, 2012 WITHDRAWN

SENATE FILE 2284

S-5169

- Amend the amendment, $\underline{S-5166}$, to Senate File 2284 as 2 follows:
- 3 1. Page 2, by striking lines 20 through 22.
- 4 2. Page 6, by striking lines 6 through 9.
- 5 3. Page 6, by striking line 10 and inserting:
 - <2. A student shall not receive more>
- 7 4. Page 6, line 17, by striking <4.> and inserting 8 < 3.>
- 9 5. Page 6, by striking lines 23 and 24 and 10 inserting:
- 11 <NEW SUBPARAGRAPH. (8) A student who receives>
- 12 6. Page 6, line 27, by striking <pupil> and
- 13 inserting <pupil, unless the student's online learning
- 14 has been determined by the school district to be
- 15 necessary and appropriate pursuant to section 256.24A,
- 16 subsection 2, in which case the student shall be
- 17 assigned a weighting of one>
- 18 7. By renumbering as necessary.

By HERMAN C. QUIRMBACH

<u>S-5169</u> FILED APRIL 4, 2012 ADOPTED

SENATE FILE 2284

S-5172

- 1 Amend Senate File 2284 as follows:
- 2 1. Page 6, after line 7 by inserting:
- 3 <Sec. ____. Section 279.13, Code 2011, is amended by
- 4 adding the following new subsection:
- 5 NEW SUBSECTION. 6. Notwithstanding the other
- 6 provisions of this section and any contrary provision
- 7 of the Code, if the board of directors of a school
- 8 district or charter school institutes, by majority vote
- 9 of the membership of the board, a reduction in force, a
- 10 decision by the board not to renew a teacher contract
- 11 shall be based upon the following:
- 12 a. The teacher's effectiveness as demonstrated in
- 13 evaluations conducted under the teacher evaluation plan
- 14 adopted pursuant to section 284.4, and the teacher's
- 15 performance review conducted pursuant to section 284.8.
- 16 The teacher's effectiveness shall be the predominant
- 17 consideration of the board.
- 18 b. The teacher's licensure and endorsements and the
- 19 needs of the school district or school, and the needs
- 20 of the students.
- 21 c. The teacher's hiring date may be taken into
- 22 consideration only if the bases existing under
- 23 paragraphs "a" and "b" are substantially equal to the
- 24 bases existing under paragraphs "a" and "b" for another 25 teacher.>
- 25 teacher.
 - 6 2. By renumbering as necessary.

By PAT WARD

LOST

```
Amend Senate File 2284 as follows:
      1. Page 19, line 4, by striking <STATE BOARD OF
 3 REGENTS> and inserting <STATE POSTSECONDARY>
      2. Page 19, after line 4 by inserting:
      <Sec. ____. Section 260C.14, subsection 2, Code
6 2011, is amended to read as follows:
      2. Have authority to determine tuition rates for
8 instruction. Tuition for residents of Iowa shall
9 not exceed the lowest tuition rate per semester, or
10 the equivalent, charged by an institution of higher
11 education under the state board of regents for a
12 full-time resident student. However, except for
13 students enrolled under section 261E.6, if a local
14 school district pays tuition for a resident pupil
15 of high school age, the limitation on tuition for
16 residents of Iowa shall not apply, the amount of
17 tuition shall be determined by the board of directors
18 of the community college with the consent of the local
19 school board, and the pupil shall not be included in
20 the full-time equivalent enrollment of the community
21 college for the purpose of computing general aid
22 to the community college. Tuition for nonresidents
23 of Iowa shall not be less than the marginal cost of
24 instruction of a student attending the college. A
25 lower tuition for nonresidents may be permitted under
26 a reciprocal tuition agreement between a merged area
27 and an educational institution in another state, if
28 the agreement is approved by the director. The board
29 may designate that a portion of the tuition moneys
30 collected from nonresident students be used for student
31 aid purposes, but shall not designate that a portion
32 of the tuition moneys collected from resident students
33 be used for such purposes.
      Sec. ___. Section 262.9, subsection 19, Code
34
35 Supplement 2011, is amended by adding the following new
36 paragraph:
      NEW PARAGRAPH. c. Prohibit the designation
37
38 of a portion of the tuition moneys collected from
39 resident students by institutions of higher education
40 governed by the board for use for student aid purposes.
41 However, such institutions may designate that a portion
42 of the tuition moneys collected from nonresident
43 students be used for such purposes.>
44
      3. Page 22, after line 2 by inserting:
      <Sec. ____. TUITION REDUCTION. A state
46 postsecondary institution which set aside a portion of
47 the tuition moneys collected from resident students for
48 student aid purposes in the fiscal year beginning July
49 1, 2011, shall reduce the tuition for resident students
50 by an equivalent amount for the fiscal year beginning
S-5173
```

SENATE FILE 2284

S-5174

29

33

- Amend Senate File 2284 as follows:
- 1. By striking everything after the enacting clause 3 and inserting:
- <Section 1. LEGISLATIVE INTENT. It is the intent</pre>
- 5 of the general assembly to develop a kindergarten
- 6 through grade twelve educational system which prepares
- 7 Iowa's youth to be productive citizens who are equipped
- 8 with the skills and knowledge to compete in the global 9 marketplace.
- Sec. 2. COMMISSION ON ACADEMIC PREPARATION AND 10 11 CAREER EXPECTATIONS.
- 1. A commission on academic preparation and
- 13 career expectations is created to survey current
- 14 kindergarten through grade twelve educational systems
- 15 in Iowa and determine their ability to equip students
- 16 with the skills and knowledge to compete in the
- 17 global marketplace. The commission shall identify
- 18 discrepancies between the needs of Iowa employers and
- 19 the current educational system.
- 20 2. The commission shall be comprised of five 21 members who shall be appointed by the governor as 22 follows:
- a. One employer from a company employing more than 23 24 500 people. The individual should have management 25 experience.
- One employer from a company employing less than 26 27 100 people. The individual should have management 28 experience.
 - One representative from a community college. C.
- 30 One representative from an accredited
- 31 postsecondary institution offering baccalaureate degree 32 programs.
 - e. One person with a background in human resources.
- 34 The commission shall elect a chairperson from
- 35 among its members. Members are entitled to receive
- 36 a per diem as specified in section 7E.6 for each day
- 37 spent in performance of duties as members, and shall
- 38 be reimbursed for all actual and necessary expenses
- 39 incurred in the performance of duties as members of the 40 commission.
- 41 4. The commission shall gather sufficient
- 42 information to identify the components of a globally
- 43 competitive educational system that produces qualified,
- 44 employable graduates with requisite skills.
- 5. The commission may request from any state agency 46 or official information and assistance as needed. A
- 47 state agency or official shall furnish the information
- 48 or assistance requested within the authority and
- 49 resources of the state agency or official.
- 50 6. The commission may employ staff and consultants S-5174 -1-

- 1 as necessary to assist the commission in carrying 2 out its duties as set forth in this section. The 3 legislative services agency may provide staffing 4 assistance to the commission.
- 5 7. The commission shall submit a final report to 6 the commission on educational standards by December 7 31, 2012, summarizing the commission's activities, 8 analyzing issues studied, making recommendations, and 9 including any other information that the commission 10 deems relevant and necessary.
- 11 Sec. 3. COMMISSION ON EDUCATIONAL STANDARDS.
- 12 1. A commission on educational standards is 13 created to develop a kindergarten through grade twelve 14 educational system that equips Iowa's youth with the 15 skills and knowledge to become productive citizens 16 capable of competing in the global marketplace.
- 17 2. The commission shall be comprised of the 18 following:
- 19 a. Seven voting members who shall be appointed by 20 the governor as follows:
- 21 (1) One professor with a doctorate degree who 22 is employed in the department of mathematics at an 23 accredited postsecondary institution.
- 24 (2) One professor with a doctorate degree who 25 is employed in a natural sciences department at an 26 accredited postsecondary institution.
- 27 (3) One professor with a doctorate degree who is 28 employed by a humanities department at an accredited 29 postsecondary institution.
- 30 (4) One individual who is an expert in early 31 childhood learning with experience in direct 32 instruction.
- 33 (5) Two individuals with human resources experience 34 in the private sector and knowledge of industry demands 35 in science, technology, engineering, and mathematics; 36 one of whom shall represent large businesses and one of 37 whom shall represent small businesses.
- 38 (6) One economist who has demonstrated experience 39 in kindergarten through grade twelve educational 40 systems.
- 41 b. Six ex officio, nonvoting members of the general 42 assembly who shall be appointed as follows:
- 43 (1) Two state senators, one appointed by the 44 president of the senate after consultation with the 45 majority leader of the senate and one appointed by the 46 minority leader of the senate from their respective 47 parties.
- 48 (2) Two state representatives, one appointed by 49 the speaker of the house of representatives and one 50 appointed by the minority leader of the house of **S-5174** -2-

- 1 representatives from their respective parties.
- 2 (3) One individual representing the Iowa state 3 education association who shall be appointed by the 4 association.
- 5 (4) One individual appointed by an organization 6 representing the professional educators of Iowa.
- 7 3. The commission shall elect a chairperson from 8 among its members. Public members appointed to the 9 commission by the governor pursuant to subsection 10 2, paragraph "a", are entitled to receive a per 11 diem as specified in section 7E.6 for each day spent 12 in performance of duties as members, and shall be 13 reimbursed for all actual and necessary expenses 14 incurred in the performance of duties as members of 15 the commission. Legislative members of the commission 16 are eligible for per diem and reimbursement of actual 17 expenses as provided in section 2.10.
- 4. The commission shall take into consideration the findings and recommendations of the commission on academic preparation and career expectations and shall gather sufficient information to develop educational standards for kindergarten through grade twelve specifically designed to create an educational system that includes practices that are proven to increase student and school performance to meet global standards; is focused on literacy, mathematics, and science; and meets the requirements of subsection 1.
- 5. The commission may request from any state agency or official information and assistance as needed. A state agency or official shall furnish the information or assistance requested within the authority and resources of the state agency or official.
- 33 6. The commission may employ staff and consultants 34 as necessary to assist the commission in carrying 35 out its duties as set forth in this section. The 36 legislative services agency may provide staffing 37 assistance to the commission.
- 7. The commission shall complete its deliberations in November 2013 and submit a final report to the 40 state board of education, the governor, and the 41 general assembly by November 30, 2013, summarizing the 42 commission's activities, analyzing issues studied, 43 making recommendations for legislative reforms, and 44 including any other information that the commission 45 deems relevant and necessary.
- 46 Sec. 4. COMMISSION ON STUDENT ACHIEVEMENT AND 47 TEACHER ASSESSMENT AND ACCOUNTABILITY.
- 48 1. A commission on student achievement and teacher 49 assessment and accountability is created. The 50 department of management shall collaborate with the $\mathbf{s-5174}$ -3-

22

- 1 commission in meeting the requirements of this section.
- 2 a. The commission shall identify performance 3 measures and shall design an educational system to 4 equip students with the skills and knowledge to compete 5 in the global marketplace.
- 6 b. The commission shall develop a teacher
 7 assessment and accountability system based on student
 8 achievement growth. The commission shall review
 9 management systems that improve teacher and student
 10 achievement outcomes, as well as incentive and
 11 disincentive measures related to improving teacher and
 12 student achievement outcomes.
- 13 2. The commission shall be comprised of seven 14 members who shall be appointed by the governor as 15 follows:
- 16 a. One employer from a company employing more than 17 500 people. The individual should have experience 18 evaluating productivity.
- 19 b. One employer from a company employing fewer than 20 100 people. The individual should have experience 21 evaluating productivity.
 - c. One individual representing teachers.
- 23 d. An industrial engineer with experience in 24 productivity measurement.
- 25 e. One economist who has demonstrated experience in 26 kindergarten through grade twelve educational systems.
- 27 f. One early childhood direct instruction 28 specialist.
- 29 g. One human resources expert familiar with 30 personnel management and effective employee incentive 31 programs.
- 32 3. The commission shall elect a chairperson from 33 among its members. Members appointed to the commission 34 by the governor pursuant to subsection 2, paragraph 35 "a", are entitled to receive a per diem as specified 36 in section 7E.6 for each day spent in performance 37 of duties as members, and shall be reimbursed for 38 all actual and necessary expenses incurred in the 39 performance of duties as members of the commission.
- 40 4. The department of management shall provide
 41 staff and consultants as necessary to assist the
 42 commission in carrying out its duties as set forth in
 43 this section. The commission may employ staff and
 44 consultants as necessary to assist the commission in
 45 carrying out its duties as set forth in this section.
 46 The legislative services agency may provide staffing
 47 assistance to the commission.
- 48 5. The commission may request from any state agency 49 or official information and assistance as needed. A 50 state agency or official shall furnish the information $\mathbf{s-5174}$ -4-

```
S-5174
Page 5
1 or assistance requested within the authority and
2 resources of the state agency or official.
     6. The commission shall complete its deliberations
4 in November 2014 and submit a final report to the
5 state board of education, the governor, and the
6 general assembly by November 30, 2014, summarizing the
7 commission's activities, analyzing issues studied,
8 making recommendations for legislative reforms, and
9 including any other information that the commission
10 deems relevant and necessary.
     Sec. 5. APPROPRIATION - LEGISLATIVE COUNCIL -
11
12 LEGISLATIVE COMMISSION ON EDUCATIONAL STANDARDS. There
13 is appropriated from the general fund of the state to
14 the legislative council for each of the fiscal years
15 during the fiscal period beginning July 1, 2012, and
16 ending June 30, 2014, the following amount, or so much
17 thereof as is necessary, to be used for the purposes
18 designated:
     For purposes of the commission on academic
19
20 preparation and career expectations, the commission on
21 educational standards, and the commission on student
22 achievement and teacher assessment and accountability
23 established pursuant to this Act:
24 ..... $
                                                        275,000
                                                           3.00>
25 ..... FTEs
     2. Title page, by striking lines 1 through 4 and
27 inserting <An Act establishing a commission on academic
28 preparation and career expectations, a commission
29 on educational standards, a commission on student
30 achievement and teacher assessment and accountability,
31 and making an appropriation.>
                            By PAUL McKINLEY
```

<u>S-5174</u> FILED APRIL 4, 2012 LOST

9

44

- 1 Amend Senate File 2284 as follows:
- 2 1. By striking everything after the enacting clause 3 and inserting:

5 DEPARTMENT OF EDUCATION ASSESSMENTS AND ELIMINATION COMMISSION

7 Section 1. <u>NEW SECTION</u>. 256.28 Assessment of 8 departmental effectiveness.

- 1. Five-year assessment.
- 10 a. Using the fiscal year beginning July 1, 2012, as 11 a base year, the department shall determine the annual 12 progress made by the department by assessing increases 13 in the following levels:
- 14 (1) The number of grade four students proficient 15 in reading, mathematics, and science, with a goal of 16 ninety percent proficiency.
- 17 (2) The number of grade eight students proficient 18 in reading, mathematics, and science, with a goal of 19 eighty-five percent proficiency.
- 20 (3) The number of grade eleven students proficient 21 in the following:
- 22 (a) Reading and mathematics, with a goal of eighty 23 percent proficiency.
- 24 (b) Science, with a goal of eighty-five percent 25 proficiency.
- 26 (4) The performance of Iowa students on the 27 national assessment for educational progress, with a 28 goal of placing Iowa in the top five states in the 29 nation for grades four, eight, and eleven in reading, 30 mathematics, and science.
- 31 (5) The number of students entering Iowa 32 postsecondary schools majoring in physical and 33 biological sciences, mathematics, and engineering.
- 34 (6) Negotiating agreements with the institutions of 35 higher education governed by the state board of regents 36 for the adoption of alternative certification programs 37 for teachers.
- 38 (7) Developing an action plan to fill critical 39 need teaching positions, including but not limited to 40 positions teaching science and mathematics.
- 41 b. The department shall submit its findings and 42 recommendations in a report to the general assembly by 43 November 1, 2017.
 - 2. Ten-year assessment.
- 45 a. Using the fiscal year beginning July 1, 2017, as 46 a base year, the department shall determine the annual 47 progress made by the department by assessing increases 48 in the following levels:
- 49 (1) The number of grade four students proficient 50 in reading, mathematics, and science, with a goal of $\mathbf{s-5175}$ -1-

s-5175

Page

- 1 ninety percent proficiency.
- (2) The number of grade eight students proficient 3 in reading, mathematics, and science, with a goal of 4 ninety percent proficiency.
- (3) The number of grade eleven students proficient 6 in reading, mathematics, and science, with a goal of 7 ninety percent proficiency.
- (4) The performance of Iowa students on the 9 national assessment for educational progress, with a 10 goal of placing Iowa in the top five states in the 11 nation for grades four, eight, and eleven in reading, 12 mathematics, and science.
- (5) The number of students entering Iowa 14 postsecondary schools majoring in physical and 15 biological sciences, mathematics, and engineering.
- (6) Negotiating agreements with the institutions of 17 higher education governed by the state board of regents 18 for the adoption of alternative certification programs 19 for teachers.
- (7) Developing an action plan to fill critical 21 need teaching positions, including but not limited to 22 positions teaching science and mathematics.
- 23 The department shall submit its findings and 24 recommendations in a report to the general assembly by 25 November 1, 2022.
- 3. Annual reports. For the fiscal year beginning 27 July 1, 2023, and each succeeding fiscal year, the 28 department shall submit progress reports regarding 29 the levels specified in subsection 2, paragraph "a", 30 subparagraphs (1) through (7), by November 15 to the 31 general assembly.
- 32 4. If the annual report submitted pursuant to 33 subsection 2, paragraph "b", establishes that the 34 department failed to meet the goals established 35 in subsection 2, a department of education 36 elimination commission is established to review all 37 programs, policies, duties, and other functions and 38 responsibilities of the department of education which 39 are funded in whole or part with federal, state, or 40 local government revenues. The commission's duties 41 shall include the following:
- 42 Review of the state board of education's duties, a. 43 policies, and responsibilities and the programs and 44 other functions established in or administered by the 45 department.
- Identification of programs, responsibilities, 47 or functions recommended for elimination or for 48 performance by school districts.
- 5. The commission shall consist of the governor and 50 the following members:

22

33

34

35

Page

- The director of the department of management or 2 the director's designee.
- The executive director of Iowa's area education 4 agencies.
- 5 c. Seven members appointed by the governor as 6 follows:
- (1) One member representing a company employing 8 more than 500 people. The individual should have 9 management experience.
- 10 (2) One member representing a company employing 11 more than 100 people but fewer than 500 people. The 12 individual should have management experience.
- (3) One member representing a company employing 14 fewer than 100 people. The individual should have 15 management experience.
- (4) One member who is the chief executive officer 16 17 of a company with multiple stand-alone locations, 18 employing over 50,000 people, and having annual sales 19 of more than \$6 billion.
- (5) One member representing an accredited 21 postsecondary institution.
 - (6) One member representing school districts.
- 23 (7) One member from an organization representing 24 teachers in the state.
- 6. The governor shall serve as chairperson of 26 the commission. The director of the department of 27 management shall serve as chairperson in the absence 28 of the governor. The department of management shall 29 provide staffing assistance to the commission.
- 7. The commission shall submit its findings and 31 recommendations in a report to the governor and the 32 general assembly by January 1, 2023.

DIVISION II

SCHOOL TUITION CREDIT PROVISIONS

Sec. 2. Section 256.7, Code Supplement 2011, is 36 amended by adding the following new subsection:

37 NEW SUBSECTION. 31. Adopt rules relating to 38 applications for a school tuition credit pursuant to 39 section 257.11B, including application processing 40 timelines, required information for submission by a 41 parent or quardian, and penalties for noncompliance.

42 Sec. 3. Section 257.6, subsection 1, paragraph a, 43 unnumbered paragraph 1, Code 2011, is amended to read 44 as follows:

45 Actual Except as provided in subparagraph (8), 46 actual enrollment is determined annually on October 1, 47 or the first Monday in October if October 1 falls on a 48 Saturday or Sunday, and includes all of the following: Sec. 4. Section 257.6, subsection 1, paragraph 50 a, Code 2011, is amended by adding the following new S-5175 -3-

- 1 subparagraph:
- NEW SUBPARAGRAPH. (8) Resident pupils receiving a 3 school tuition credit pursuant to section 257.11B, as 4 designated by March 1.
- Sec. 5. 5 NEW SECTION. 257.11B School tuition 6 credits.
- 1. Pupils attending an accredited nonpublic school 7 8 shall be eligible to receive a school tuition credit 9 for attendance in the following grades according to the 10 following schedule:
- 11 a. For the school budget year beginning July 1,
- 12 2013, pupils in kindergarten. b. For the school budget year beginning July 1,
- 14 2014, pupils in kindergarten and grade one.
- c. For the school budget year beginning July 1,
- 16 2015, pupils in kindergarten and grades one and two.
- d. For the school budget year beginning July 1, 17
- 18 2016, pupils in kindergarten and grades one through 19 three.
- e. For the school budget year beginning July 1,
- 21 2017, pupils in kindergarten and grades one through 22 four.
- 23 f. For the school budget year beginning July 1,
- 24 2018, pupils in kindergarten and grades one through 25 five.
- 26 For the school budget year beginning July 1, q.
- 27 2019, pupils in kindergarten and grades one through
- 28 six.
- 29 h. For the school budget year beginning July 1,
- 30 2020, pupils in kindergarten and grades one through 31 seven.
- i. For the school budget year beginning July 1,
- 33 2021, pupils in kindergarten and grades one through 34 eight.
- j. For the school budget year beginning July 1, 35
- 36 2022, pupils in kindergarten and grades one through
- 37 nine.
- k. For the school budget year beginning July 1, 38
- 39 2023, pupils in kindergarten and grades one through 40 ten.
- 41 1. For the school budget year beginning July 1,
- 42 2024, pupils in kindergarten and grades one through 43 eleven.
- 44 For the school budget year beginning July m.
- 45 1, 2025, and succeeding budget years, pupils in
- 46 kindergarten and grades one through twelve.
- 47 2. a. By January of the school year preceding
- 48 the school year for which the school tuition credit
- 49 is requested, the parent or guardian of the pupil
- 50 requesting to receive a school tuition credit shall S-5175 -4-

1 submit an application to the department of education, 2 on forms to be developed by the department, indicating 3 that the parent or guardian intends to enroll the pupil 4 in an accredited nonpublic school.

- 5 b. By March 1, the department of education shall 6 notify the department of management of the number of 7 pupils designated to receive school tuition credits.
- 8 3. a. (1) The department of management shall 9 assign each designated pupil a school tuition credit in 10 an amount equal to thirty-five percent of the regular 11 program foundation base per pupil, as defined in 12 section 257.1, subsection 2, paragraph "b".
- 13 (2) The department of education, in consultation
 14 with the department of management, shall reduce the
 15 state aid payments to a local public school district
 16 otherwise payable pursuant to section 257.16 for
 17 the following school budget year attributable to
 18 the designated pupils by sixty-five percent of the
 19 regular program foundation base per pupil, as defined
 20 in section 257.1, subsection 2, paragraph "b". The
 21 regular program foundation funds not paid to school
 22 districts due to the school tuition credit reduction
 23 shall remain in the general fund of the state.
- 24 (3) A public school district shall transfer
 25 twenty-five percent of the regular program foundation
 26 base per pupil, as defined in section 257.1, subsection
 27 2, paragraph "b", per designated pupil directly to
 28 the applicable accredited nonpublic school and shall
 29 retain the remaining ten percent of the regular program
 30 foundation base per pupil, as defined in section 257.1,
 31 subsection 2, paragraph "b", as the pupil's district
 32 of residence.
- 33 b. (1) Commencing in the school budget year
 34 beginning July 1, 2024, and succeeding budget years,
 35 if the average enrollment at an accredited nonpublic
 36 school equals seventeen percent of the combined
 37 enrollment of the local public school district and
 38 the accredited nonpublic school, the department of
 39 management shall assign each designated pupil a school
 40 tuition credit in an amount equal to forty-five percent
 41 of the regular program foundation base per pupil, as
 42 defined in section 257.1, subsection 2, paragraph "b".
- 43 (2) The department of education, in consultation
 44 with the department of management, shall reduce the
 45 state aid payments to a local public school district
 46 otherwise payable pursuant to section 257.16 for
 47 the following school budget year attributable to
 48 the designated pupils by fifty-five percent of the
 49 regular program foundation base per pupil, as defined
 50 in section 257.1, subsection 2, paragraph "b". The
 5-5175

1 regular program foundation funds not paid to school 2 districts due to the school tuition credit reduction 3 shall remain in the general fund of the state.

- 4 (3) A public school district shall transfer thirty 5 percent of the regular program foundation base per 6 pupil, as defined in section 257.1, subsection 2, 7 paragraph "b", per designated pupil directly to the 8 applicable accredited nonpublic school and shall retain 9 the remaining fifteen percent of the regular program 10 foundation base per pupil, as defined in section 257.1, 11 subsection 2, paragraph "b", as the pupil's district 12 of residence.
- 13 c. The school tuition credit may also include
 14 any moneys received for the pupil as a result of the
 15 non-English-speaking weighting pursuant to section
 16 280.4, subsection 3, for the previous school year
 17 multiplied by the state cost per pupil for the previous
 18 school year, and if the pupil is also an eligible pupil
 19 under section 261E.6, the tuition reimbursement amount
 20 as provided in section 261E.7.
- d. Amounts payable as a school tuition credit 22 may be paid in a lump sum or in installments to the 23 accredited nonpublic school as determined by the 24 department of education.
- 4. A pupil enrolled in an accredited nonpublic school who is receiving a school tuition credit shall be considered, for state school foundation aid purposes, to be attending school in the pupil's district of residence. A parent or guardian may apply on an annual basis for a school tuition credit for a each year that the pupil is enrolled in an accredited nonpublic school.
- 5. In the event that a pupil requires special deducation pursuant to chapter 256B, a school tuition credit may be utilized only in the event that the pupil is enrolled in an accredited nonpublic school that maintains a special education instructional program that is equipped to meet the pupil's educational needs. Sec. 6. APPLICABILITY. This division of this Act applies to school budget years beginning on or after July 1, 2013.>

By PAUL McKINLEY
MARK CHELGREN
STEVE KETTERING

S-5175 FILED APRIL 4, 2012 LOST

4

- Amend Senate File 2284 as follows:
- 1. Page 31, line 6, after <PREPARATION> by 3 inserting <AND>
 - 2. Page 31, after line 21 by inserting:
- <Sec. ____. Section 272.2, subsection 13, Code 6 Supplement 2011, is amended to read as follows:
- 13. Adopt rules to provide for nontraditional 8 preparation options for licensing persons who hold
- 9 a bachelor's degree from an accredited college or
- 10 university, who do not meet other requirements for
- 11 licensure. The rules shall include but not be limited
- 12 to alternative pathways to the initial teacher license
- 13 and initial administrator license or endorsement
- 14 in accordance with section 272.16. The rules shall
- 15 prescribe standards and procedures for the approval of
- 16 alternative principal licensing programs which may be
- 17 offered in this state by designated agencies located
- 18 within or outside this state. Procedures provided for
- 19 approval of alternative principal licensing programs
- 20 shall include procedures for enforcement of the
- 21 prescribed standards.
- 22 NEW SECTION. 272.16 Alternative Sec. ___.
- 23 licensure and endorsement.
- 1. The board shall establish alternative licensure 25 pathways for an initial teacher license and an initial 26 administrator license and endorsement.
- 27 The alternative pathway for an initial teacher 28 license shall include all of the following components:
- a. A requirement that the applicant for the 30 alternative pathway to an initial teacher license meet 31 all of the following criteria:
- (1)Hold, at a minimum, a bachelor's degree from 33 a regionally accredited postsecondary institution and 34 twenty-four postsecondary credit hours in the content 35 area to be taught at the licensure level sought by the 36 applicant; or, in order to teach a foreign language, 37 the applicant shall hold at least a bachelor's degree 38 and be a native speaker of the language to be taught.
- (2) Have successfully passed a background check 40 conducted in accordance with section 272.2, subsection 41 17.
- 42 (3) Have at least three recent consecutive years of 43 successful, relevant work experience.
- (4) Have successfully passed a basic skills test, 45 approved by the executive director, for acceptance. 46 An applicant utilizing the alternative pathway to an 47 initial teacher license shall not be issued such a 48 license unless the student achieves scores above the 49 twenty-fifth percentile nationally on an examination 50 approved by the executive director for knowledge of

1 pedagogies and in at least one content area.

- 2 (5) Have a cumulative postgraduate grade point 3 average of at least three on a four-point scale, or its 4 equivalent if another grade scale is used.
- 5 b. A requirement that the person issued an initial 6 teacher license pursuant to this subsection shall, 7 during the person's first three years of teaching, 8 successfully complete a beginning teacher mentoring and 9 induction program pursuant to section 284.5, and shall 10 successfully complete eighteen postsecondary credit 11 hours of pedagogy coursework before the person may be
- 12 issued a license beyond the initial license.
 13 3. The alternative pathway for an initial
 14 administrator license shall include all of the
 15 following components:
- 16 a. A requirement that the applicant for the 17 alternative pathway to an initial administrator license 18 meet all of the following criteria:
- 19 (1) Hold, at a minimum, a bachelor's degree from a 20 regionally accredited postsecondary institution.
- 21 (2) Have successfully passed a background check 22 conducted in accordance with section 272.2, subsection 23 17.
- b. A requirement that a person who is issued an initial administrator license through the alternative pathway specified by this subsection may be employed by a school district or accredited nonpublic school and, for the first consecutive three years of employment as a building principal, shall be supervised and mentored by a person who holds a valid professional administrator license.
- 4. A person with at least five recent years of 33 successful experience as a professional educator, and 34 who is enrolled in an alternative principal licensing 35 program approved by the state board of education, may 36 qualify for an initial administrator license.
- 5. A person with at least five recent years of successful management experience in business; industry; local, state, or federal government; or the military 40 service of the United States, and who has successfully completed an alternative principal licensing program approved by the state board of education, may qualify for an initial administrator license.
- 44 6. a. The alternative pathway for an initial 45 administrator endorsement for school superintendents 46 and area education agency administrators shall require 47 an applicant to meet all of the following criteria:
- 48 (1) Hold, at a minimum, a bachelor's degree from a 49 regionally accredited postsecondary institution.
- 50 (2) Have successfully passed a background check **s-5176** -2-

Page 3

- 1 conducted in accordance with section 272.2, subsection 2 17.
- 3 (3) Have at least five recent years of successful, 4 relevant experience as a professional educator or 5 management experience in business; industry; local, 6 state, or federal government; or the military service 7 of the United States.
- 8 b. A person issued an initial administrator 9 endorsement for superintendents or area education 10 agency administrators under this subsection shall 11 successfully complete a beginning mentoring and 12 induction program with a mentor who is a superintendent 13 or area education agency administrator, as appropriate.
- 14 c. A person issued an initial administrator
 15 endorsement for superintendents or area education
 16 agency administrators pursuant to this subsection,
 17 who successfully completes three years of experience
 18 as a superintendent or area education agency
 19 administrator, may be issued a license beyond the
 20 initial administrator endorsement.
- 7. Upon application, a person who holds an initial administrator license issued pursuant to subsection 3, and who has three years of successful experience as a principal, shall be issued a professional administrator license.>
- 3. By renumbering as necessary.

By MARK CHELGREN

<u>S-5176</u> FILED APRIL 4, 2012 LOST

SENATE FILE 2284

- Amend the amendment, $\underline{S-5166}$, to Senate File 2284 as 2 follows:
- 3 1. By striking page 4, line 22, through page 6, 4 line 28, and inserting:
- 5 <___. By striking page 13, line 11, through page 6 17, line 13, and inserting:
- 7 <DIVISION ____</pre>
- 8 COURSES TAUGHT BY MEANS OF TELECOMMUNICATIONS
 9 Sec. ____. Section 256.7, subsection 7, paragraph b,
 10 Code Supplement 2011, is amended to read as follows:
- 11 b. The rules shall provide that when the curriculum
- 12 is taught by an appropriately licensed teacher at the
- 13 location at which the telecommunications originates,
- 14 the curriculum shall be received at a remote site shall
- 15 be under the supervision of a licensed teacher at any
- 16 remote site. The licensed teacher at the originating
- 17 site may provide supervision of students at a remote 18 site or the school district in which the remote site
- 10 Side of the behoof district in which the remote side
- 19 is located may provide for supervision at the remote
- 20 site if the school district deems it necessary or if 21 requested to do so by the licensed teacher at the
- 22 originating site. For the purposes of this subsection, 23 "supervision":
- 24 (1) "Supervision" means that the curriculum is 25 monitored by a proctor who need not be a licensed 26 teacher and the teacher is but shall be accessible 27 to the students receiving the curriculum by means of 28 telecommunications.
- 29 (2) "Proctor" means a school librarian, school
 30 teacher, school administrator, school guidance
 31 counselor, teacher assistant, para-educator, or other
 32 individuals approved by the department.
- 33 Sec. ___. Section 256.7, subsection 7, paragraph 34 c, Code Supplement 2011, is amended by striking the 35 paragraph.
- 36 Sec. ____. Section 256.7, subsection 8, Code 37 Supplement 2011, is amended by striking the subsection 38 and inserting in lieu thereof the following:
- 39 8. a. At the discretion of the board of directors 40 of a school district or the authorities in charge of 41 a school, after taking into consideration necessity, 42 convenience, and cost-effectiveness, brokered courses 43 developed by outside sources may be approved for use by
- 44 a school district or school.
 45 b. Courses used by a school district or school
 46 in accordance with paragraph "a" shall be taught by
- 47 means of telecommunications by teachers licensed
- 48 under chapter 272; however, if the director determines
- 49 special circumstances exist, the director may waive
- 50 this requirement.>>

S-5177 Page 2 1 2. By renumbering as necessary. By STEVE KETTERING BILL ANDERSON S-5177 LOST FILED APRIL 4, 2012

```
S-5178
      Amend Senate File 2284 as follows:
      1. By striking everything after the enacting clause
3 and inserting:
4
                             <DIVISION I
5
                REPEAL OF DEPARTMENT OF EDUCATION AND
6
                      STATE BOARD OF EDUCATION
7
                  Section 256A.2, subsection 1, paragraph
      Section 1.
 8 b, Code 2011, is amended by striking the paragraph.
      Sec. 2. Section 256A.2, subsection 2, Code 2011, is
10 amended to read as follows:
11
      2. Staff assistance for the council shall be
12 provided by the department of education human services.
13 Members of the council shall be reimbursed for actual
14 and necessary expenses incurred while engaged in their
15 official duties and shall receive per diem compensation
16 at the level authorized under section 7E.6, subsection
17 1, paragraph "a".
      Sec. 3. Section 256A.3, subsection 4, Code 2011, is
18
19 amended to read as follows:
      4. Make recommendations to the department
20
21 of education human services and the general
22 assembly regarding appropriate curricula and staff
23 qualifications and training for early elementary
24 education, coordination of the curricula with
25 child development programs, and the development
26 of an at-risk children definition for use in
27 school-district-sponsored early elementary and before
28 and after school child care programs.
      Sec. 4. Section 256A.4, subsection 2, unnumbered
30 paragraph 1, Code 2011, is amended to read as follows:
      The department of education human services shall
32 develop guidelines for family support programs.
33 Program components may include, but are not limited to,
34 all of the following:
35
      Sec. 5.
              NEW SECTION.
                             256B.16
                                     Transfer of authority
36 and duties.
      1. Beginning July 1, 2013, the authority and
37
38 duties of the department of education, the state board
39 of education, and the director of the department of
40 education under this chapter shall be transferred
41 to the department of human services and the director
42 of human services. Accordingly, beginning July 1,
43 2013, all references to the department of education
44 under this chapter and references to the department
45 of education under other provisions of law relating
46 to this chapter shall mean the department of human
47 services and all references to the state board
48 of education or the director of the department of
49 education under this chapter or other provisions of law
50 relating to this chapter shall mean the director of
S-5178
                        -1-
```

- 1 human services.
- 2 2. Beginning July 1, 2013, the division of special 3 education created within the department of education 4 under section 256B.1 shall be transferred to the 5 department of human services.
- 6 3. Any moneys remaining in any account or fund 7 under the control of the department of education at the 8 conclusion of the fiscal year beginning July 1, 2012, 9 relative to the provisions of this chapter shall be 10 transferred to the control of the department of human 11 services for such purposes. Notwithstanding section 12 8.33, the moneys transferred in accordance with this 13 subsection shall not revert to the account or fund from 14 which appropriated or transferred.
- 4. Any contract entered into by the department of le education relating to the provisions of this chapter in 17 effect at the conclusion of the fiscal year beginning 18 July 1, 2012, shall continue in full force and effect 19 pending transfer of such contracts to the department of 20 human services.
- 5. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2012, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the department of human services under the duties and powers established in this chapter and under the procedure established in subsection 6.
- 30 6. In regard to updating references and format in 31 the Iowa administrative code in order to correspond 32 to the transferring of duties of this chapter, the 33 administrative rules coordinator and the administrative 34 rules review committee, in consultation with the 35 administrative code editor, shall jointly develop 36 a schedule for the necessary updating of the Iowa 37 administrative code.
- 38 Sec. 6. Section 256C.1, Code 2011, is amended to 39 read as follows:
- 40 256C.1 Definitions.
- 41 As used in this chapter:
- 1. "Approved local program" means a school district's program for four-year-old children approved to by the department of education to provide high quality preschool instruction.
 - 2. "Department" means the department of education.
- 47 3. "Director" means the director of the department 48 of education.
- 49 4. 2. "Preschool program" means the statewide 50 preschool program for four-year-old children created in s-5178

```
s-5178
```

1 accordance with this chapter.

 $\frac{5}{3}$. "School district approved to participate in 3 the preschool program" means a school district that 4 meets the school district requirements under section 5 256C.3 and has been approved by the department to 6 participate in the preschool program.

7 6. "State board" means the state board of 8 education.

9 Sec. 7. Section 256C.2, subsection 2, Code 2011, is 10 amended by striking the subsection.

11 Sec. 8. Section 256C.3, subsection 2, paragraph 12 a, subparagraph (3), Code 2011, is amended to read as 13 follows:

14 (3) The individual possesses a bachelor's or 15 graduate degree from an accredited college or 16 university with a major in early childhood education 17 or other appropriate major identified in rule by the 18 department as determined by the school district's board 19 of directors.

Sec. 9. Section 256C.3, subsection 3, unnumbered 21 paragraph 1, Code 2011, is amended to read as follows: The state board shall adopt rules to further define 23 the following preschool program requirements which

24 shall be used to determine whether or not a <u>Each</u> local

25 program implemented by a school district approved

26 to implement the preschool program qualifies as an 27 approved local program shall address or conform with

28 <u>all of the following:</u>

32

Sec. 10. Section 256C.3, subsection 4, Code 2011, 30 is amended by striking the subsection and inserting in 31 lieu thereof the following:

- 4. School district requirements.
- a. Subject to implementation of chapter
 34 28E agreements between a school district and
 35 community-based providers of services to four-year-old
 36 children, a four-year-old child who is enrolled in a
 37 child care center or child development home licensed
 38 or registered under chapter 237A, or in an existing
 39 public or private preschool program, shall be eligible
 40 for services provided by the school district's local
 41 preschool program.
- 42 b. Professional development for school district 43 preschool teachers shall be addressed in the school 44 district's professional development plan implemented in 45 accordance with section 284.6.

Sec. 11. Section 256C.3, subsection 5, Code 2011, 47 is amended by striking the subsection.

Sec. 12. Section 256C.4, subsection 1, paragraph d, 49 Code 2011, is amended to read as follows:

50 d. Preschool foundation aid funding shall not s-5178 -3-

Page

```
1 be commingled with the other state aid payments made
2 under section 257.16 to a school district and shall be
 3 accounted for by the local school district separately
4 from the other state aid payments. Preschool
5 foundation aid payments made to school districts are
6 miscellaneous income for purposes of chapter 257. A
7 school district shall maintain a separate listing
8 within its budget for preschool foundation aid payments
9 received and expenditures made. A school district
10 shall certify to the department of education that
11 preschool Preschool foundation aid funding received by
12 the school district was shall be used to supplement,
13 not supplant, moneys otherwise received and used by the
14 school district for preschool programming.
15
      Sec. 13. Section 256C.5, subsection 1, paragraph a,
16 Code Supplement 2011, is amended to read as follows:
          "Base year", "budget year", "regular program
17
18 state cost per pupil", and "school district" mean the
19 same as defined or described in chapter 257.
      Sec. 14. Section 256C.5, subsection 1, Code
21 Supplement 2011, is amended by adding the following new
22 paragraph:
23
      NEW PARAGRAPH. e.
                          "Regular program state cost per
24 pupil" means five thousand eight hundred eighty-three
25 dollars.
                Section 256C.5, subsection 2, Code
26
      Sec. 15.
27 Supplement 2011, is amended to read as follows:
28
         Preschool foundation aid district amount.
29
         For the initial school year for which a school
30 district approved to participate in the preschool
31 program receives that approval and implements the
32 preschool program, the funding for the preschool
33 foundation aid payable to that school district shall be
34 paid from the appropriation made for that school year
35 in section 256C.6 or in another appropriation made for
36 purposes of this chapter. For that school year, the
37 preschool foundation aid payable to the school district
38 is the product of the regular program state cost per
39 pupil for the school year multiplied by sixty percent
40 of the school district's eligible student enrollment on
41 the date in the school year determined by rule.
42
      b. For budget years subsequent to the initial
43 school year for which a school district approved
44 to participate in the preschool program receives
45 that initial approval and implements the preschool
46 program, the funding for the preschool foundation aid
47 payable to that school district shall be paid from the
48 appropriation made in section 257.16. Continuation
49 of a school district's participation in the preschool
50 program for a second or subsequent budget year is
```

-4-

Page 5

- 1 subject to the approval of the department based upon
 2 the school district's compliance with accountability
 3 provisions and the department's on site review of the
 4 school district's implementation of the preschool
 5 program.
- 6 Sec. 16. Section 256C.5, subsection 4, Code 7 Supplement 2011, is amended by striking the subsection. 8 Sec. 17. <u>NEW SECTION</u>. 256F.12 Transfer of 9 authority and duties.
- 10 1. Beginning July 1, 2013, the authority and duties 11 of the department of education, the state board, and 12 the director of the department of education under this 13 chapter, to the extent feasible, shall be transferred 14 to the board of directors of the community college 15 serving the merged area in which the charter school 16 or innovation zone school, or such proposed school, 17 is located. Accordingly, beginning July 1, 2013, all 18 references to the department of education, the state 19 board of education, and the director of the department 20 of education under this chapter or other provisions of 21 law relating to this chapter shall mean the board of 22 directors of the community college serving the merged 23 area in which the charter school or innovation zone 24 school, or such proposed school, is located.
- 25 2. Any contract entered into by the department of 26 education relating to the provisions of this chapter in 27 effect at the conclusion of the fiscal year beginning 28 July 1, 2012, shall continue in full force and effect 29 pending transfer of such contracts to the appropriate 30 community college board of directors.
- 31 3. Any rule, regulation, form, order, or directive 32 promulgated by the department of education relative 33 to the provisions of this chapter in existence at the 34 conclusion of the fiscal year beginning July 1, 2012, 35 shall continue in full force and effect.
- 36 Sec. 18. Section 256G.2, subsections 1 and 2, Code 37 2011, are amended by striking the subsections.
- 38 Sec. 19. Section 256G.3, subsection 1, paragraph 39 a, subparagraph (2), Code 2011, is amended to read as 40 follows:
- 41 (2) The policy shall include, in order of
 42 consideration, the reasons for which a request to
 43 transfer to the research and development school will
 44 be allowed by the school district. The research and
 45 development school may deny any request for transfer
 46 under the policy and such denial for transfer is not
 47 subject to appeal under section 290.1. The research
 48 and development school shall report the transfer and
 49 enrollment of a new student directly to the department
 50 state board of regents.

S-5178 -5

Page

- Sec. 20. Section 256G.4, subsection 2, Code 2011,
- 2 is amended to read as follows:
- The department state board of regents shall be 4 the accreditation agency and as such shall serve as the 5 authority on teacher qualification requirements and 6 waiver provisions.
- Sec. 21. Section 256G.4, subsection 3, paragraph a, 8 unnumbered paragraph 1, Code 2011, is amended to read 9 as follows:
- 10 A seventeen-member sixteen-member advisory council 11 is created, composed of the following members:
- 12 Sec. 22. Section 256G.4, subsection 3, paragraph a, 13 subparagraph (1), subparagraph division (a), Code 2011,
- 14 is amended by striking the subparagraph division.
- Sec. 23. Section 256G.4, subsection 3, paragraph a, 16 subparagraph (2), unnumbered paragraph 1, Code 2011, is
- 17 amended to read as follows: Ten members, as follows, who shall be jointly 18
- 19 recommended for membership by the president and the
- 20 director, shall be jointly approved by the state board
- 21 of regents and the state board of education, shall
- 22 serve three-year staggered terms, and shall be eligible
- 23 to serve for two consecutive three-year terms on the
- 24 council in addition to any partial, initial term:
- Sec. 24. Section 256G.4, subsection 3, paragraph 26 c, subparagraph (2), Code 2011, is amended to read as 27 follows:
- 28 (2) The advisory council shall provide an annual 29 report to the president, the director, the state board 30 of regents, the state board of education, and the 31 general assembly.
- 32 Sec. 25. Section 256G.4, subsection 4, paragraph a, 33 unnumbered paragraph 1, Code 2011, is amended to read 34 as follows:
- An eleven member A ten-member standing institutional 35 36 research committee, appointed by the president and 37 the director, is created, composed of the following 38 members:
- 39 Sec. 26. Section 256G.4, subsection 4, paragraph a, 40 subparagraph (10), Code 2011, is amended by striking 41 the subparagraph.
- 42 Sec. 27. NEW SECTION. 256H.4 Transfer of authority 43 and duties.
- 1. Beginning July 1, 2013, the authority and duties
- 45 of the department of education and the director of
- 46 the department of education under this chapter shall
- 47 be transferred to the adjutant general of the state.
- 48 Accordingly, beginning July 1, 2013, all references to
- 49 the department of education and the director of the
- 50 department of education under this chapter or other

- 1 provisions of law relating to this chapter shall mean 2 adjutant general of the state.
- 2. Any contract entered into by the department of 4 education relating to the provisions of this chapter in 5 effect at the conclusion of the fiscal year beginning 6 July 1, 2012, shall continue in full force and effect 7 pending transfer of such contracts to the adjutant 8 general of the state.
- 9 3. Any rule, regulation, form, order, or directive 10 promulgated by the department of education relative 11 to the provisions of this chapter in existence upon 12 conclusion of the fiscal year beginning July 1, 2012, 13 shall continue in full force and effect.
- 14 Sec. 28. <u>NEW SECTION</u>. 256I.13 Transfer of 15 authority and duties.
- 1. Beginning July 1, 2013, the authority and duties 17 of the department of education and the director of the 18 department of education under this chapter shall be 19 transferred to the department of human services and the 20 director of human services. Accordingly, beginning 21 July 1, 2013, all references to the department 22 of education or the director of the department of 23 education under this chapter or under other provisions 24 of law relating to this chapter shall mean the 25 department of human services and the director of human 26 services.
- 2. Any moneys remaining in any account or fund 28 under the control of the department of education at the 29 conclusion of the fiscal year beginning July 1, 2012, 30 relative to the provisions of this chapter shall be 31 transferred to the control of the department of human 32 services for such purposes. Notwithstanding section 33 8.33, the moneys transferred in accordance with this 34 subsection shall not revert to the account or fund from 35 which appropriated or transferred.
- 36 3. Any contract entered into by the department of 37 education relating to the provisions of this chapter in 38 effect at the conclusion of the fiscal year beginning 39 July 1, 2012, shall continue in full force and effect 40 pending transfer of such contracts to the department of 41 human services.
- 42 4. Any rule, regulation, form, order, or directive 43 promulgated by the department of education relative 44 to the provisions of this chapter in existence at the 45 conclusion of the fiscal year beginning July 1, 2012, 46 shall continue in full force and effect until amended, 47 repealed, or supplemented by affirmative action of 48 the department of human services under the duties 49 and powers established in this chapter and under the 50 procedure established in subsection 5.

s-5178

- 5. In regard to updating references and format in the Iowa administrative code in order to correspond to the transferring of duties of this chapter, the administrative rules coordinator and the administrative rules review committee, in consultation with the administrative code editor, shall jointly develop a schedule for the necessary updating of the Iowa administrative code.
- 9 Sec. 29. Section 257C.5, subsection 1, Code 2011, 10 is amended to read as follows:
- 11 1. The powers of the authority are vested in and 12 exercised by a board consisting of five members, 13 including the treasurer of state, the director of 14 the department of education, and the director of 15 the department of management, and two three members 16 appointed by the governor, subject to confirmation 17 by the senate. The state officials may designate 18 representatives to serve on the board for them. As far 19 as possible, the governor shall appoint members who are 20 knowledgeable or experienced in the school systems of 21 this state or in finance.
- 22 Sec. 30. NEW SECTION. 258.18 Transfer of authority 23 and duties.
- 1. Beginning July 1, 2013, the authority and 25 duties of the department of education, the state board 26 of education, and the director of the department of 27 education under this chapter shall be transferred 28 to the department of workforce development and the 29 director of the department of workforce development. 30 Accordingly, beginning July 1, 2013, all references 31 to the department of education under this chapter 32 and references to the department of education under 33 other provisions of law relating to this chapter shall 34 mean the department of workforce development and all 35 references to the state board of education or the 36 director of the department of education under this 37 chapter or other provisions of law relating to this 38 chapter shall mean the director of the department of 39 workforce development.
- 2. Any moneys remaining in any account or fund under the control of the department of education at the conclusion of the fiscal year beginning July 1, 2012, relative to the provisions of this chapter shall be transferred to the control of the department of workforce development for such purposes. Notwithstanding section 8.33, the moneys transferred in accordance with this subsection shall not revert to the account or fund from which appropriated or transferred.

 3. Any contract entered into by the department of
- 49 3. Any contract entered into by the department of 50 education relating to the provisions of this chapter in s-5178 -8-

1 effect at the conclusion of the fiscal year beginning 2 July 1, 2012, shall continue in full force and effect 3 pending transfer of such contracts to the department 4 of workforce development.

- 5 4. Any rule, regulation, form, order, or directive 6 promulgated by the department of education relative 7 to the provisions of this chapter in existence at the 8 conclusion of the fiscal year beginning July 1, 2012, 9 shall continue in full force and effect until amended, 10 repealed, or supplemented by affirmative action of the 11 department of workforce development under the duties 12 and powers established in this chapter and under the 13 procedure established in subsection 5.
- 14 5. In regard to updating references and format in 15 the Iowa administrative code in order to correspond 16 to the transferring of duties of this chapter, the 17 administrative rules coordinator and the administrative 18 rules review committee, in consultation with the 19 administrative code editor, shall jointly develop 20 a schedule for the necessary updating of the Iowa 21 administrative code.
- 22 Sec. 31. NEW SECTION. 259.1A Transfer of authority 23 and duties.
- 1. Beginning July 1, 2013, the authority and 24 25 duties of the department of education, the state board 26 of education, and the director of the department of 27 education under this chapter shall be transferred 28 to the department of workforce development and the 29 director of the department of workforce development. 30 Accordingly, beginning July 1, 2013, all references 31 to the department of education under this chapter 32 and references to the department of education under 33 other provisions of law relating to this chapter shall 34 mean the department of workforce development and all 35 references to the state board of education or the 36 director of the department of education under this 37 chapter or other provisions of law relating to this 38 chapter shall mean the director of the department of 39 workforce development.
- 40 2. Beginning July 1, 2013, the division of 41 vocational rehabilitation services created within the 42 department of education under section 259.3 shall be 43 transferred to the department of workforce development.
- 3. Any moneys remaining in any account or fund under the control of the department of education at the conclusion of the fiscal year beginning July 1, 2012, relative to the provisions of this chapter shall be transferred to the control of the department of workforce development for such purposes. Notwithstanding section 8.33, the moneys transferred in s-5178

- 1 accordance with this subsection shall not revert to the 2 account or fund from which appropriated or transferred.
- 4. Any contract entered into by the department of 4 education relating to the provisions of this chapter in 5 effect at the conclusion of the fiscal year beginning 6 July 1, 2012, shall continue in full force and effect 7 pending transfer of such contracts to the department 8 of workforce development.
- 9 5. Any rule, regulation, form, order, or directive 10 promulgated by the department of education relative 11 to the provisions of this chapter in existence at the 12 conclusion of the fiscal year beginning July 1, 2012, 13 shall continue in full force and effect until amended, 14 repealed, or supplemented by affirmative action of the 15 department of workforce development under the duties 16 and powers established in this chapter and under the 17 procedure established in subsection 6.
- 18 6. In regard to updating references and format in 19 the Iowa administrative code in order to correspond 20 to the transferring of duties of this chapter, the 21 administrative rules coordinator and the administrative 22 rules review committee, in consultation with the 23 administrative code editor, shall jointly develop 24 a schedule for the necessary updating of the Iowa 25 administrative code.
- Sec. 32. Section 259A.1, Code 2011, is amended to 27 read as follows:
- 28 259A.1 Tests.
- The department of education Each board of directors of the community college serving the merged area shall cause to be made available for qualified individuals a high school equivalency diploma. The diploma shall be issued on the basis of satisfactory competence as shown by tests covering all of the following: reading, arts, language arts, writing, mathematics, science, and social studies.
- 37 Sec. 33. Section 259A.2, unnumbered paragraph 2, 38 Code 2011, is amended to read as follows:
- Application shall be made to a testing center
 40 approved by the department of education board of
 41 directors of the community college serving the merged
 42 area, accompanied by an application fee in an amount
 43 prescribed by the department board of directors of the
 44 community college. The test scores shall be forwarded
 45 by the testing center to the department board of
 46 directors of the community college.
- Sec. 34. Section 259A.3, Code Supplement 2011, is 48 amended to read as follows:
- 49 259A.3 Notice and fee.
- 50 Any applicant who has achieved the minimum passing s-5178 -10-

```
1 standards as established by the department, and
 2 approved by the state board, board of directors of
 3 the community college shall be issued a high school
 4 equivalency diploma by the department upon payment of
 5 an additional amount determined in rules adopted by
 6 the state board of education by the board to cover the
7 actual costs of the production and distribution of the
8 diploma. The state board of education may also by rule
 9 establish a fee for the issuance or verification of a
10 transcript which shall be based on the actual costs of
11 the production or verification of a transcript.
12
      Sec. 35.
                Section 259A.4, Code 2011, is amended to
13 read as follows:
      259A.4 Use of fees.
14
15
      The fees collected under the provisions of this
16 chapter shall be used for the expenses incurred in
17 administering, providing test materials, scoring of
18 examinations and issuance of high school equivalency
19 diplomas, and shall be disbursed on the authorization
20 of the director of the department of education board
21 of directors of the community college. The treasurer
22 of state shall be custodian of the funds paid to the
23 department community college and shall disburse the
24 same on vou<del>chers</del> audited as provided by law. The
25 unobligated balance in such funds at the close of each
26 biennium shall be placed in the general fund of the
27 state.
28
      Sec. 36. Section 259A.5, Code 2011, is amended to
29 read as follows:
30
      259A.5 Rules.
31
      The director of the department of education Each
32 board of directors of the community college shall adopt
33 tests, definitions of terms, and forms as necessary for
34 the administration of this chapter. The state board
35 shall adopt rules under chapter 17A to carry out this
36 <del>chapter.</del>
37
      Sec. 37. NEW SECTION.
                              260C.1A
                                      Transfer of
38 authority and duties.
      1. Beginning July 1, 2013, the authority and
40 duties of the department of education, the state board
41 of education, and the director of the department of
42 education under this chapter shall, to the extent
43 feasible, be transferred to the boards of directors
44 of the community colleges serving the merged areas of
45 the state. Accordingly, beginning July 1, 2013, all
46 references to the department of education, the state
47 board of education, and the director of the department
48 of education under this chapter and references to the
49 department of education, the state board of education,
50 and the director of the department of education under
S-5178
                       -11-
```

- 1 other provisions of law relating to this chapter shall 2 mean the applicable board of directors of a community 3 college.
- 2. Beginning July 1, 2013, transfer of the duties 5 and authority of the department shall also include 6 all duties and authority of the community colleges 7 division created within the department of education 8 under section 260C.6.
- 3. Any moneys remaining in any account or fund 9 10 under the control of the department of education at the 11 conclusion of the fiscal year beginning July 1, 2012, 12 relative to the provisions of this chapter shall be 13 transferred to the control of the applicable board of 14 directors of a community college for such purposes. 15 Notwithstanding section 8.33, the moneys transferred in 16 accordance with this subsection shall not revert to the 17 account or fund from which appropriated or transferred.
- 4. Any contract entered into by the department of 19 education relating to the provisions of this chapter in 20 effect at the conclusion of the fiscal year beginning 21 July 1, 2012, shall continue in full force and effect 22 pending transfer of such contracts to the boards of 23 directors of the community colleges.
- 5. Any rule, regulation, form, order, or directive 24 25 promulgated by the department of education relative 26 to the provisions of this chapter in existence at the 27 conclusion of the fiscal year beginning July 1, 2012, 28 shall continue in full force and effect.
- 29 Sec. 38. Section 260E.7, subsection 1, Code 30 Supplement 2011, is amended to read as follows:
- The economic development authority, in 32 consultation with the department of education, the 33 department of revenue, and the department of workforce 34 development, shall coordinate and review the new jobs 35 training program. The economic development authority 36 shall adopt, amend, and repeal rules under chapter 37 17A that the community college will use in developing 38 projects with new and expanding industrial new jobs 39 training proposals and that the economic development 40 authority shall use to review and report on the new 41 jobs training program as required in this section. Sec. 39. Section 260F.6B, Code Supplement 2011, is
- 42 43 amended to read as follows:
 - 260F.6B High technology apprenticeship program.
- 45 The community colleges and the economic development 46 authority are authorized to fund high technology 47 apprenticeship programs which comply with the
- 48 requirements specified in section 260C.44 and which may 49 include both new and statewide apprenticeship programs.
- 50 Notwithstanding the provisions of section 260F.6,

S-5178 -12-

```
s-5178
```

```
Page 13
```

```
1 subsection 2, relating to maximum award amounts,
 2 moneys allocated to the community colleges with high
 3 technology apprenticeship programs shall be distributed
4 to the community colleges based upon contact hours
5 under the programs administered during the prior
6 fiscal year as determined by the <del>department of</del>
7 education economic development authority. The economic
8 development authority shall adopt rules governing this
9 section's operation and participant eligibility.
      Sec. 40. Section 260F.7, Code Supplement 2011, is
10
11 amended to read as follows:
12
      260F.7 Economic development authority to coordinate.
13
      The economic development authority, in consultation
14 with the department of education and the department
15 of workforce development, shall coordinate the jobs
16 training program. A project shall not be funded
17 under this chapter unless the economic development
18 authority approves the project. The authority shall
19 adopt rules pursuant to chapter 17A governing the
20 program's operation and eligibility for participation
21 in the program. The authority shall establish by rule
22 criteria for determining what constitutes an eligible
23 business.
                Section 260H.2, Code Supplement 2011, is
24
      Sec. 41.
25 amended to read as follows:
26
      260H.2 Pathways for academic career and employment
27 program.
      A pathways for academic career and employment
28
29 program is established to provide funding to
30 community colleges for the development of projects
31 in coordination with the economic development
32 authority, the department of education, Iowa workforce
33 development, regional advisory boards established
34 pursuant to section 84A.4, and community partners to
35 implement a simplified, streamlined, and comprehensive
36 process, along with customized support services, to
37 enable eligible participants to acquire effective
38 academic and employment training to secure gainful,
39 quality, in-state employment.
40
      Sec. 42.
                Section 260H.8, Code Supplement 2011, is
41 amended to read as follows:
42
      260H.8 Rules.
43
      The department of education economic development
44 authority, in consultation with the community colleges-
45 the economic development authority, and Iowa the
46 department of workforce development, shall adopt rules
47 pursuant to chapter 17A and this chapter to implement
48 the provisions of this chapter. Regional advisory
49 boards established pursuant to section 84A.4 shall be
50 consulted in the development and implementation of
S-5178
                       -13-
```

Page 14

- 1 rules to be adopted pursuant to this chapter.
- Sec. 43. Section 260I.3, subsection 1, Code
- 3 Supplement 2011, is amended to read as follows:
- 4 1. The department of education, in consultation
- 5 with the economic development authority, shall adopt
- 6 rules pursuant to this chapter defining eligibility
- 7 criteria for persons applying to receive tuition
- 8 assistance under this chapter.
- 9 Sec. 44. Section 260I.10, Code Supplement 2011, is 10 amended to read as follows:
- 11 260I.10 Oversight.
- 12 1. The department of education economic development
- 13 authority, in coordination with the community colleges,
- 14 shall establish a steering committee. The steering
- 15 committee shall determine if the performance measures
- 16 of the gap tuition assistance program are being met and
- 17 shall take necessary steps to correct any deficiencies.
- 18 The steering committee shall meet at least quarterly to
- 19 evaluate and monitor the performance of the gap tuition
- 20 assistance program.
- 21 2. The department of education economic development
- 22 <u>authority</u>, in coordination with the community colleges,
- 23 shall develop a common intake tracking system that
- 24 shall be implemented consistently by each participating 25 community college.
- 26 3. The department of education economic development
- 27 <u>authority</u> shall coordinate statewide oversight,
- 28 evaluation, and reporting efforts for the gap tuition 29 assistance program.
- 30 Sec. 45. Section 260I.11, Code Supplement 2011, is 31 amended to read as follows:
- 32 260I.11 Rules.
- 33 The department of education economic development
- 34 authority, in consultation with the economic
- 35 development authority and the community colleges, shall
- 36 adopt rules pursuant to chapter 17A and this chapter to
- 37 implement the provisions of this chapter.
- 38 Sec. 46. Section 261.1, subsection 2, paragraph b,
- 39 Code 2011, is amended by striking the paragraph.
- 40 Sec. 47. NEW SECTION. 261.8 Transfer of authority
- 41 and duties.
- 42 1. Beginning July 1, 2013, the authority
- 43 and duties of the department of education, the
- 44 state board of education, and the director of the
- 45 department of education under this chapter shall be
- 46 transferred to the college student aid commission. 47 Accordingly, beginning July 1, 2013, all references
- 48 to the department of education or the director of
- 40 to the department of education of the director of
- 49 the department of education under this chapter and
- 50 references to the department of education or the

Page 15

- 1 director of the department of education under other 2 provisions of law relating to this chapter shall mean 3 the college student aid commission.
- 4 2. Any moneys remaining in any account or fund 5 under the control of the department of education at the 6 conclusion of the fiscal year beginning July 1, 2012, 7 relative to the provisions of this chapter shall be 8 transferred to the control of the college student aid 9 commission for such purposes. Notwithstanding section 10 8.33, the moneys transferred in accordance with this 11 subsection shall not revert to the account or fund from 12 which appropriated or transferred.
- 3. Any contract entered into by the department of 14 education relating to the provisions of this chapter in 15 effect at the conclusion of the fiscal year beginning 16 July 1, 2012, shall continue in full force and effect 17 pending transfer of such contracts to the college 18 student aid commission.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2012, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the college student aid commission under the duties and powers established in this chapter and under the procedure established in subsection 5.
- 5. In regard to updating references and format in the Iowa administrative code in order to correspond to the transferring of duties of this chapter, the administrative rules coordinator and the administrative rules review committee, in consultation with the administrative code editor, shall jointly develop a schedule for the necessary updating of the Iowa administrative code.
- 36 Sec. 48. Section 261B.3A, subsection 2, Code 2011, 37 is amended to read as follows:
- 2. A practitioner preparation program operated by a school that applies to register the program in accordance with this chapter shall, in order to register, be accredited by an agency or organization approved or recognized by the United States department of education or a successor agency, be approved by the state board of education pursuant to section 256.7, subsection 3, and, subsequently, be approved for operation by the commission.
- 47 Sec. 49. <u>NEW SECTION</u>. 261E.1A Transfer of 48 authority and duties.
- 49 1. Beginning July 1, 2013, the authority and 50 duties of the department of education, the state board 5-5178 -15-

Page 16

1 of education, and the director of the department of 2 education under this chapter shall be transferred to 3 the state board of regents. Accordingly, beginning 4 July 1, 2013, all references to the department of 5 education, the state board of education, or the 6 director of the department of education under this 7 chapter and references to the department of education, 8 state board of education, or director of the department 9 of education under other provisions of law relating to 10 this chapter shall mean the state board of regents.

- 2. Any moneys remaining in any account or fund under the control of the department of education at the conclusion of the fiscal year beginning July 1, 14 2012, relative to the provisions of this chapter shall be transferred to the control of the state board of regents for such purposes. Notwithstanding section 8.33, the moneys transferred in accordance with this subsection shall not revert to the account or fund from which appropriated or transferred.
- 3. Any contract entered into by the department of 21 education relating to the provisions of this chapter in 22 effect at the conclusion of the fiscal year beginning 23 July 1, 2012, hall continue in full force and effect 24 pending transfer of such contracts to the state board 25 of regents.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2012, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the state board of regents under the duties and powers established in this chapter and under the procedure stablished in subsection 5.
- 5. In regard to updating references and format in the Iowa administrative code in order to correspond to the transferring of duties of this chapter, the administrative rules coordinator and the administrative rules review committee, in consultation with the administrative code editor, shall jointly develop a schedule for the necessary updating of the Iowa administrative code.
- Sec. 50. Section 262.9, subsection 27, Code 44 Supplement 2011, is amended to read as follows:
- 45 27. Explore, in conjunction with the department
 46 of education, the need for coordination between
 47 school districts, area education agencies, state
 48 board of regents institutions, and community
 49 colleges for purposes of delivery of courses, use of
 50 telecommunications, transportation, and other similar
 5-5178 -16-

Page 17

- 1 issues. Coordination may include but is not limited
- 2 to coordination of calendars, programs, schedules, or
- 3 telecommunications emissions. The state board shall
- 4 develop recommendations as necessary, which shall be
- 5 submitted in a report to the general assembly on a 6 timely basis.
- 7 Sec. 51. Section 262.9, subsection 33, unnumbered 8 paragraph 1, Code Supplement 2011, is amended to read 9 as follows:
- 10 In consultation with the state board of education,
- 11 establish Establish and enter into a collective
- 12 statewide articulation agreement with the community
- 13 colleges established pursuant to chapter 260C, which
- 14 shall provide for the seamless transfer of academic
- 15 credits from a completed associate of arts or associate
- 16 of science degree program offered by a community
- 17 college to a baccalaureate degree program offered by an
- 18 institution of higher education governed by the board.
- 19 The board shall also do the following:
- Sec. 52. Section 262.9, subsection 33, paragraph i,
- 21 Code Supplement 2011, is amended to read as follows:
- 22 i. Prepare, jointly with the department of
- 23 education and the liaison advisory committee on
- 24 transfer students, and submit by January 15 annually
- 25 to the general assembly, an update on the articulation
- 26 efforts and activities implemented by the community
- 27 colleges and the institutions of higher education
- 28 governed by the board.
- 29 Sec. 53. Section 262.71, subsection 9, Code 2011,
- 30 is amended by striking the subsection.
- 31 Sec. 54. Section 266.39C, subsection 2, paragraph
- 32 a, subparagraph (5), Code Supplement 2011, is amended
- 33 to read as follows:
- 34 (5) One representative of community colleges,
- 35 appointed by the state board of education governor.
- Sec. 55. Section 266.39C, subsection 6, Code
- 37 Supplement 2011, is amended to read as follows:
- 38 6. The Iowa energy center shall cooperate with
- 39 the state board of education in developing develop
- 40 a curriculum which promotes energy efficiency and
- 41 conservation.
- 42 Sec. 56. Section 272.1, subsection 4, Code 2011, is
- 43 amended by striking the subsection.
- 44 Sec. 57. <u>NEW SECTION</u>. 272.1A Transfer of authority 45 and duties.
- 46 1. Beginning July 1, 2013, the authority and
- 47 duties of the department of education, the state board
- 48 of education, and the director of the department of
- 49 education under this chapter shall be transferred to
- 50 the board of educational examiners. Accordingly,
- S-5178

26

39

43

Page 18

- 1 beginning July 1, 2013, all references to the
- 2 department of education, the state board of education,
- 3 or the director of the department of education under
- 4 this chapter and references to the department of
- 5 education, state board of education, or director of
- 6 the department of education under other provisions of
- 7 law relating to this chapter shall mean the board of 8 educational examiners.
- 2. Any moneys remaining in any account or fund 10 under the control of the department of education at the
- 11 conclusion of the fiscal year beginning July 1, 2012,
- 12 relative to the provisions of this chapter shall be
- 13 transferred to the control of the board of educational
- 14 examiners for such purposes. Notwithstanding section
- 15 8.33, the moneys transferred in accordance with this
- 16 subsection shall not revert to the account or fund from 17 which appropriated or transferred.
- 3. Any contract entered into by the department of 19 education relating to the provisions of this chapter in 20 effect at the conclusion of the fiscal year beginning 21 July 1, 2012, shall continue in full force and effect
- 22 pending transfer of such contracts to the board of 23 educational examiners.
- 24 Section 272.3, Code 2011, is amended to Sec. 58. 25 read as follows:
 - 272.3 Membership.
- 27 1. The board of educational examiners consists of
- 28 twelve members. Two must be members of the general 29 public, one must be the director of the department of
- 30 education or the director's designee, and the remaining
- 31 nine ten members must be licensed practitioners. One
- 32 of the public members shall have served on a school
- 33 board. The public members shall never have held a
- 34 practitioner's license, but shall have a demonstrated
- 35 interest in education. The nine ten practitioners
- 36 shall be selected from the following areas and
- 37 specialties of the teaching profession:
- 38 a. Elementary teachers.
 - b. Secondary teachers.
- 40 Special education or other similar teachers.
- 41 Counselors or other special purpose
- 42 practitioners.
 - e. Administrators.
- 44 f. School service personnel.
- 45 A majority of the licensed practitioner members
- 46 shall be nonadministrative practitioners. Four of the
- 47 members shall be administrators. Membership of the
- 48 board shall comply with the requirements of sections
- 49 69.16 and 69.16A. A quorum of the board shall consist
- 50 of six members. Members shall elect a chairperson -18-

Page 19

1 of the board. Members, except for the director 2 of the department of education or the director's 3 designee, shall be appointed by the governor subject to 4 confirmation by the senate. Sec. 59. Section 272.4, subsection 1, unnumbered 6 paragraph 1, Code 2011, is amended to read as follows: Members, except for the director of the department 8 of education or the director's designee, shall be 9 appointed to serve staggered terms of four years. 10 A member shall not serve more than two consecutive 11 terms, except for the director of the department of 12 education or the director's designee, who shall serve 13 until the director's term of office expires. A member 14 of the board, except for the two public members and 15 the director of the department of education or the 16 director's designee, shall hold a valid practitioner's 17 license during the member's term of office. A vacancy 18 exists when any of the following occur: Sec. 60. Section 272.25, subsections 3, 4, and 8, 19 20 Code 2011, are amended to read as follows: 3. A requirement that the program include 21 22 instruction in skills and strategies to be used in

- 23 classroom management of individuals, and of small and 24 large groups, under varying conditions + and skills for 25 communicating and working constructively with pupils, 26 teachers, administrators, and parents; and skills for 27 understanding the role of the board of education and 28 the functions of other education agencies in the state. 29 The requirement shall be based upon recommendations of 30 the department of education after consultation with 31 teacher education faculty members in colleges and 32 universities.
- 4. A requirement that prescribes minimum 33 34 experiences and responsibilities to be accomplished 35 during the student teaching experience by the student 36 teacher and by the cooperating teacher based upon 37 recommendations of the department of education after 38 consultation with teacher education faculty members 39 in colleges and universities. The student teaching 40 experience shall include opportunities for the student 41 teacher to become knowledgeable about the Iowa teaching 42 standards, including a mock evaluation performed by 43 the cooperating teacher. The mock evaluation shall 44 not be used as an assessment tool by the practitioner 45 preparation program. The student teaching experience 46 shall consist of interactive experiences involving the 47 college or university personnel, the student teacher, 48 the cooperating teacher, and administrative personnel 49 from the cooperating teacher's school district. 8. A requirement that an approved practitioner 50 S-5178

Page 20

```
1 preparation institution submit evidence that the
2 college or department of education is communicating
3 with other colleges or departments in the institution
4 so that practitioner preparation students may integrate
5 teaching methodology with subject matter areas of
6 specialization.
     Sec. 61.
               NEW SECTION. 273.1A Transfer of authority
8 and duties.
        Beginning July 1, 2013, the authority and
     1.
```

- 10 duties of the department of education, the state board 11 of education, and the director of the department of 12 education under this chapter shall, to the extent 13 feasible, be transferred to the area education agency 14 boards of directors in this state. Accordingly, 15 beginning July 1, 2013, all references to the 16 department of education, the state board of education, 17 and the director of the department of education 18 under this chapter and references to the department 19 of education, the state board of education, and the 20 director of the department of education under other 21 provisions of law relating to this chapter shall 22 mean the applicable area education agency board of
- 23 directors. Any rule, regulation, form, order, or directive 24 2. 25 promulgated by the department of education relative 26 to the provisions of this chapter in existence at the 27 conclusion of the fiscal year beginning July 1, 2012, 28 shall continue in full force and effect.
- 29 Sec. 62. NEW SECTION. 274.1A Transfer of authority 30 and duties.
- 1. Beginning July 1, 2013, the authority and duties 32 of the department of education and the director of 33 the department of education under this chapter shall, 34 to the extent feasible, be transferred to the area 35 education agency boards of directors in this state. 36 Accordingly, beginning July 1, 2013, all references 37 to the department of education and the director of 38 the department of education under this chapter and 39 references to the department of education and the 40 director of the department of education under other 41 provisions of law relating to this chapter shall 42 mean the applicable area education agency board of 43 directors.
- 2. Any rule, regulation, form, order, or directive 45 promulgated by the department of education or the 46 director of the department of education relative to 47 the provisions of this chapter in existence at the 48 conclusion of the fiscal year beginning July 1, 2012, 49 shall continue in full force and effect. Sec. 63. NEW SECTION. 275.1A Transfer of authority 50

S-5178 -20-

Page 21

1 and duties.

16 directors.

- 2 1. Beginning July 1, 2013, the authority and
 3 duties of the department of education, the state board
 4 of education, and the director of the department of
 5 education under this chapter shall, to the extent
 6 feasible, be transferred to the area education agency
 7 boards of directors in this state. Accordingly,
 8 beginning July 1, 2013, all references to the
 9 department of education, the state board of education,
 10 and the director of the department of education
 11 under this chapter and references to the department
 12 of education, the state board of education, and the
 13 director of the department of education under other
 14 provisions of law relating to this chapter shall
 15 mean the applicable area education agency board of
- 2. Any rule, regulation, form, order, or directive promulgated by the department of education, the state board of education, or the director of the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2012, shall continue in full force and effect.
- 24 Sec. 64. Section 276.3, subsections 5 and 9, Code 25 2011, are amended by striking the subsections.
- 26 Sec. 65. Section 279.51, subsection 1, unnumbered 27 paragraph 1, Code Supplement 2011, is amended to read 28 as follows:
- There is appropriated from the general fund of the 30 state to the department of education management for the 31 fiscal year beginning July 1, 2007, and each succeeding 32 fiscal year, the sum of twelve million six hundred six thousand one hundred ninety-six dollars. The moneys 34 shall be allocated as follows:
- 35 Sec. 66. NEW SECTION. 279.68 Transfer of authority 36 and duties.
- 1. Beginning July 1, 2013, the authority and duties of the department of education, the state board of education, and the director of the department of education under this chapter, to the extent feasible, shall be transferred to the boards of directors for the respective school districts in the state. Accordingly, beginning July 1, 2013, all references to the department of education, the state board of education, and the director of the department of education under this chapter and references to the department of education, the state board of education, and the director of the department of education, and the director of the department of education, other provisions of law relating to this chapter shall

50 mean the applicable board of directors of the school

S-5178 -21-

Page 22

1 district.

- 2. Any rule, regulation, form, order, or directive 3 promulgated by the department of education, the state 4 board of education, or the director of the department 5 of education relative to the provisions of this chapter 6 in existence at the conclusion of the fiscal year 7 beginning July 1, 2012, shall continue in full force 8 and effect.
- 9 Sec. 67. NEW SECTION. 280.1A Transfer of authority 10 and duties.
- 11 1. Beginning July 1, 2013, the authority and
 12 duties of the department of education, the state board
 13 of education, and the director of the department of
 14 education under this chapter, to the extent feasible,
 15 shall be transferred to the boards of directors
 16 for the respective school districts in the state.
 17 Accordingly, beginning July 1, 2013, all references
 18 to the department of education, the state board of
 19 education, and the director of the department of
 20 education under this chapter and references to the
 21 department of education, the state board of education,
 22 and the director of the department of education under
 23 other provisions of law relating to this chapter shall
 24 mean the applicable board of directors of the school
 25 district.
- 26 2. Any rule, regulation, form, order, or directive 27 promulgated by the department of education, the state 28 board of education, or the director of the department 29 of education relative to the provisions of this chapter 30 in existence at the conclusion of the fiscal year 31 beginning July 1, 2012, shall continue in full force 32 and effect.
- 33 Sec. 68. NEW SECTION. 282.1A Transfer of authority 34 and duties.
- 1. Beginning July 1, 2013, the authority and 35 36 duties of the department of education, the state board 37 of education, and the director of the department of 38 education under this chapter, to the extent feasible, 39 shall be transferred to the boards of directors 40 for the respective school districts in the state. 41 Accordingly, beginning July 1, 2013, all references 42 to the department of education, the state board of 43 education, and the director of the department of 44 education under this chapter and references to the 45 department of education, the state board of education, 46 and the director of the department of education under 47 other provisions of law relating to this chapter shall 48 mean the applicable board of directors of the school 49 district.
- 50 2. Any rule, regulation, form, order, or directive **S-5178** -22-

S-5178

Page 23

1 promulgated by the department of education, the state 2 board of education, or the director of the department 3 of education relative to the provisions of this chapter 4 in existence at the conclusion of the fiscal year 5 beginning July 1, 2012, shall continue in full force 6 and effect. Section 282.18, subsections 5 and 13, Code Sec. 69. 8 2011, are amended to read as follows: 5. Open enrollment applications filed after March 10 1 of the preceding school year that do not qualify 11 for good cause as provided in subsection 4 shall be 12 subject to the approval of the board of the resident 13 district and the board of the receiving district. The 14 parent or quardian shall send notification to the 15 district of residence and the receiving district that 16 the parent or guardian seeks to enroll the parent's or 17 quardian's child in the receiving district. A decision 18 of either board to deny an application filed under this 19 subsection involving repeated acts of harassment of 20 the student or serious health condition of the student 21 that the resident district cannot adequately address 22 is subject to appeal under section 290.1. The state 23 board shall exercise broad discretion to achieve just 24 and equitable results that are in the best interest of 25 the affected child or children. 13. If a request under this section is for transfer 26 27 to a laboratory school, as described in chapter 28 265, the student, who is the subject of the request, 29 shall not be included in the basic enrollment of the 30 student's district of residence, and the laboratory 31 school shall report the enrollment of the student 32 directly to the department of education management, 33 unless the number of students from the district 34 attending the laboratory school during the current 35 school year, as a result of open enrollment under this 36 section, exceeds the number of students enrolled in 37 the laboratory school from that district during the 38 1989-1990 school year. If the number of students 39 enrolled in the laboratory school from a district 40 during the current year exceeds the number of students 41 enrolled from that district during the 1989-1990 school 42 year, those students who represent the difference 43 between the current and the 1988-1989 school year 44 enrollment figures shall be included in the basic 45 enrollment of the students' districts of residence 46 and the districts shall retain any moneys received 47 as a result of the inclusion of the student in the 48 district enrollment. The total number of students 49 enrolled at a laboratory school during a school year

50 shall not exceed six hundred seventy students. The

-23-

Page 24

1 regents institution operating the laboratory school and 2 the board of directors of the school district in the 3 community in which the regents institution is located 4 shall develop a student transfer policy designed to 5 protect and promote the quality and integrity of the 6 teacher education program at the laboratory school, the 7 viability of the education program of the local school 8 district in which the regents institution is located, 9 and to indicate the order in which and reasons why 10 requests to transfer to a laboratory school shall be 11 considered. A laboratory school may deny a request for 12 transfer under the policy. A denial of a request to 13 transfer under this subsection is not subject to appeal 14 under section 290.1. 15 Sec. 70. Section 283.1, Code 2011, is amended to 16 read as follows: 283.1 Federal funds accepted. 17 The director of the department of education 18 19 management is the "state educational authority" for 20 the purpose of accepting and administering funds 21 appropriated by Congress for educational purposes 22 and the funds shall be deposited with the treasurer 23 of state and disbursed through the department of 24 administrative services on vouchers audited as provided 25 by law. When state matching funds are required as 26 a condition to the acceptance of federal funds, the 27 director of the department of education management may 28 make expenditures for matching only from funds provided 29 by the legislature for that purpose. However, when 30 federal funds may be matched with expenditures from 31 funds appropriated for the general operation of the 32 department of education management, this may be done 33 with the approval of the legislative council. 34 Sec. 71. NEW SECTION. 283A.1A Transfer of 35 authority and duties. 1. Beginning July 1, 2013, the authority and 37 duties of the department of education, the state board 38 of education, and the director of the department of 39 education under this chapter, to the extent feasible, 40 shall be transferred to the boards of directors 41 for the respective school districts in the state. 42 Accordingly, beginning July 1, 2013, all references 43 to the department of education, the state board of 44 education, and the director of the department of 45 education under this chapter and references to the 46 department of education, the state board of education, 47 and the director of the department of education under 48 other provisions of law relating to this chapter shall 49 mean the applicable board of directors of the school 50 district.

Page 25

- Any rule, regulation, form, order, or directive 2 promulgated by the department of education, the state 3 board of education, or the director of the department 4 of education relative to the provisions of this chapter 5 in existence at the conclusion of the fiscal year 6 beginning July 1, 2012, shall continue in full force 7 and effect.
- Sec. 72. Section 283A.3, Code 2011, is amended to 9 read as follows:
- 10 283A.3 Expenditure of federal funds.
- 11 The director of the department of education 12 management shall accept and direct the disbursement 13 of funds appropriated by any Act of Congress and 14 appropriated to the state of Iowa for use in connection 15 with school breakfast or lunch programs. The director 16 shall deposit the funds with the treasurer of the 17 state of Iowa, who shall make disbursements upon the 18 direction of the director.
- NEW SECTION. 284.1A Transfer of authority 19 Sec. 73. 20 and duties.
- Beginning July 1, 2013, the authority and 22 duties of the department of education, the state board 23 of education, and the director of the department of 24 education under this chapter, to the extent feasible, 25 shall be transferred to the boards of directors 26 for the respective school districts in the state. 27 Accordingly, beginning July 1, 2013, all references 28 to the department of education, the state board of 29 education, and the director of the department of 30 education under this chapter and references to the 31 department of education, the state board of education, 32 and the director of the department of education under 33 other provisions of law relating to this chapter shall 34 mean the applicable board of directors of the school 35 district.
- 2. Any rule, regulation, form, order, or directive 36 37 promulgated by the department of education, the state 38 board of education, or the director of the department 39 of education relative to the provisions of this chapter 40 in existence at the conclusion of the fiscal year 41 beginning July 1, 2012, shall continue in full force 42 and effect.
- Sec. 74. NEW SECTION. 284A.1A Transfer of 43 44 authority and duties.
- 45 1. Beginning July 1, 2013, the authority and 46 duties of the department of education, the state board 47 of education, and the director of the department of 48 education under this chapter, to the extent feasible, 49 shall be transferred to the boards of directors 50 for the respective school districts in the state. -25-

Page 26

9 district.

- 1 Accordingly, beginning July 1, 2013, all references 2 to the department of education, the state board of 3 education, and the director of the department of 4 education under this chapter and references to the 5 department of education, the state board of education, 6 and the director of the department of education under 7 other provisions of law relating to this chapter shall 8 mean the applicable board of directors of the school
- 2. Any rule, regulation, form, order, or directive 11 promulgated by the department of education, the state 12 board of education, or the director of the department 13 of education relative to the provisions of this chapter 14 in existence at the conclusion of the fiscal year 15 beginning July 1, 2012, shall continue in full force 16 and effect.
- 17 Sec. 75. NEW SECTION. 285.7 Transfer of authority 18 and duties.
- 1. Beginning July 1, 2013, the authority and 19 20 duties of the department of education, the state board 21 of education, and the director of the department of 22 education under this chapter, to the extent feasible, 23 shall be transferred to the boards of directors 24 for the respective school districts in the state. 25 Accordingly, beginning July 1, 2013, all references 26 to the department of education, the state board of 27 education, and the director of the department of 28 education under this chapter and references to the 29 department of education, the state board of education, 30 and the director of the department of education under 31 other provisions of law relating to this chapter shall 32 mean the applicable board of directors of the school 33 district.
- 2. Any rule, regulation, form, order, or directive promulgated by the department of education, the state board of education, or the director of the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2012, shall continue in full force and effect.
- 41 Sec. 76. Section 291.11, Code 2011, is amended to 42 read as follows:
- 43 291.11 Officers reported.

The secretary shall report to the director of the 45 department of education management, the county auditor, 46 and county treasurer the name and post office address 47 of the president, treasurer and secretary of the board 48 as soon as practicable after the qualification of each. Sec. 77. NEW SECTION. 292.1A Transfer of authority 50 and duties.

Page 27

- 1. Beginning July 1, 2013, the authority and duties 2 of the department of education under this chapter 3 shall be transferred to the department of revenue. 4 Accordingly, beginning July 1, 2013, all references 5 to the department of education under this chapter and 6 references to the department of education under other 7 provisions of law relating to this chapter shall mean 8 the department of revenue.
- 9 2. Any moneys remaining in any account or fund 10 under the control of the department of education at the 11 conclusion of the fiscal year beginning July 1, 2012, 12 relative to the provisions of this chapter shall be 13 transferred to the control of the department of revenue 14 for such purposes. Notwithstanding section 8.33, the 15 moneys transferred in accordance with this subsection 16 shall not revert to the account or fund from which 17 appropriated or transferred.
- 3. Any contract entered into by the department of 19 education relating to the provisions of this chapter in 20 effect at the conclusion of the fiscal year beginning 21 July 1, 2012, shall continue in full force and effect 22 pending transfer of such contracts to the department 23 of revenue.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2012, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the department of revenue under the duties and powers established in this chapter and under the procedure sestablished in subsection 5.
- 5. In regard to updating references and format in the Iowa administrative code in order to correspond to the transferring of duties of this chapter, the administrative rules coordinator and the administrative rules review committee, in consultation with the administrative code editor, shall jointly develop a schedule for the necessary updating of the Iowa 40 administrative code.
- Sec. 78. Section 294.5, Code 2011, is amended to 42 read as follows:
- 43 294.5 Reports.
- The teacher shall file with the school
- 45 superintendent and the director of the department of
- 46 education such reports and in such manner as may be 47 required.
- Sec. 79. Section 296.3, Code 2011, is amended to 49 read as follows:
- 50 296.3 Election called.

Page 28

1 Within ten days of receipt of a petition filed under 2 section 296.2, the president of the board of directors 3 shall call a meeting of the board. The meeting shall 4 be held within thirty days after the petition was 5 received. At the meeting, the board shall call the 6 election, fixing the time of the election, which 7 may be at the time and place of holding the regular 8 school election. However, if the board determines by 9 unanimous vote that the proposition or propositions 10 requested by a petition to be submitted at an election 11 are grossly unrealistic or contrary to the needs of 12 the school district, no election shall be called. If 13 more than one petition has been received by the time 14 the board meets to consider the petition triggering 15 the meeting, the board shall act upon the petitions in 16 the order they were received at the meeting called to 17 consider the initial petition. The decision of the 18 board may be appealed to the state board of education 19 as provided in chapter 290. The president shall notify 20 the county commissioner of elections of the time of the 21 election. 22 Sec. 80. NEW SECTION. 297.37 Transfer of authority 23 and duties. 1. Beginning July 1, 2013, the authority and duties 25 of the department of education and the director of 26 the department of education under this chapter shall 27 be transferred to the department of administrative 28 services and the director of the department of 29 administrative services. Accordingly, beginning 30 July 1, 2013, all references to the department of 31 education and the director of the department of 32 education under this chapter and references to the 33 department of education and the director of the 34 department of education under other provisions of law 35 relating to this chapter shall mean the department 36 of administrative services or the director of the 37 department of administrative services. Any rule, regulation, form, order, or directive 39 promulgated by the department of education or the 40 director of the department of education relative to 41 the provisions of this chapter in existence at the 42 conclusion of the fiscal year beginning July 1, 2012, 43 shall continue in full force and effect. Sec. 81. Section 298A.8, Code 2011, is amended to 45 read as follows: 298A.8 Student activity fund. 47 The student activity fund is a special revenue 48 fund. A student activity fund must be established 49 in any school corporation receiving money from 50 student-related activities such as admissions, activity S-5178 -28-

Page 29

1 fees, student dues, student fund-raising events, or
2 other student-related cocurricular or extracurricular
3 activities. Moneys in this fund shall be used to
4 support only the cocurricular program defined in
5 department of education administrative rules.
6 Sec. 82. NEW SECTION. 299.25 Transfer of authority
7 and duties.

- 8 1. Beginning July 1, 2013, the authority and 9 duties of the department of education, the state board 10 of education, and the director of the department of 11 education under this chapter, to the extent feasible, 12 shall be transferred to the boards of directors 13 for the respective school districts in the state. 14 Accordingly, beginning July 1, 2013, all references 15 to the department of education, the state board of 16 education, and the director of the department of education under this chapter and references to the 18 department of education, the state board of education, 19 and the director of the department of education under 20 other provisions of law relating to this chapter shall 21 mean the applicable board of directors of the school 22 district.
- 23 2. Any rule, regulation, form, order, or directive 24 promulgated by the department of education, the state 25 board of education, or the director of the department 26 of education relative to the provisions of this chapter 27 in existence at the conclusion of the fiscal year 28 beginning July 1, 2012, shall continue in full force 29 and effect.
- 30 Sec. 83. <u>NEW SECTION</u>. 299A.1A Transfer of 31 authority and duties.
- 32 1. Beginning July 1, 2013, the authority and 33 duties of the department of education, the state board 34 of education, and the director of the department of 35 education under this chapter, to the extent feasible, 36 shall be transferred to the boards of directors 37 for the respective school districts in the state. 38 Accordingly, beginning July 1, 2013, all references 39 to the department of education, the state board of 40 education, and the director of the department of 41 education under this chapter and references to the 42 department of education, the state board of education, 43 and the director of the department of education under 44 other provisions of law relating to this chapter shall 45 mean the applicable board of directors of the school 46 district.
- 47 2. Any rule, regulation, form, order, or directive 48 promulgated by the department of education, the state 49 board of education, or the director of the department 50 of education relative to the provisions of this chapter -29-

35

S-5178 Page 30 1 in existence at the conclusion of the fiscal year 2 beginning July 1, 2012, shall continue in full force 3 and effect. Sec. 84. NEW SECTION. 301.1A Transfer of authority 5 and duties. 1. Beginning July 1, 2013, the authority and 7 duties of the department of education, the state board 8 of education, and the director of the department of 9 education under this chapter, to the extent feasible,

10 shall be transferred to the boards of directors

11 for the respective school districts in the state. 12 Accordingly, beginning July 1, 2013, all references

13 to the department of education, the state board of

14 education, and the director of the department of

15 education under this chapter and references to the

16 department of education, the state board of education,

17 and the director of the department of education under

18 other provisions of law relating to this chapter shall

19 mean the applicable board of directors of the school 20 district.

21 Any rule, regulation, form, order, or directive 2. 22 promulgated by the department of education, the state 23 board of education, or the director of the department 24 of education relative to the provisions of this chapter 25 in existence at the conclusion of the fiscal year 26 beginning July 1, 2012, shall continue in full force 27 and effect.

28 Sec. 85. REPEAL. Sections 260C.6, 276.4, and 29 291.10, Code 2011, are repealed.

Sec. 86. REPEAL. Chapters 256 and 290, Code and 30 31 Code Supplement 2011, are repealed.

Sec. 87. EFFECTIVE DATE. This division of this Act 33 takes effect July 1, 2013.

34 DIVISION II

CORRESPONDING AMENDMENT LEGISLATION

36 Sec. 88. CORRESPONDING AMENDMENTS

37 LEGISLATION. Additional legislation is required 38 to fully implement division I of this Act. The

39 director of the department of education shall, in

40 compliance with section 2.16, prepare draft legislation 41 for submission to the legislative services agency, as

42 necessary, to implement the transition and elimination

43 of authority and duties under division I of this Act

44 and to implement the transition and elimination of

45 authority and duties under other provisions of law

46 including but not limited to the duties and authority

47 of the department of education, the state board of

48 education, the director of the department of education,

49 and any division, commission, or subunit of such

50 entities or offices under chapters 7A, 7E, 8A, 8D, 8F,

S-5178 -30-

```
S-5178
Page 31
 1 11, 12, 15, 15H, 16, 19B, 22, 48A, 68B, 73, 80E, 84A,
2 85, 96, 99B, 125, 135, 139A, 141A, 142A, 154B, 154F,
 3 161A, 190A, 216A, 218, 220A, 225B, 225C, 232, 234, 237,
4 237A, 237B, 239B, 241, 249A, 257, 307A, 321, 321J, 322,
5 350, 423E, 423F, 455A, 455E, 473, 514I, 714, and 904.
6
                            DIVISION III
7
                        EDUCATION FINANCE AND
8
                      EDUCATION SAVINGS GRANTS
9
      Sec. 89. Section 8.6, Code Supplement 2011, is
10 amended by adding the following new subsection:
     NEW SUBSECTION. 18. Education savings grant
12 applications.
                 Adopt rules relating to applications
13 for an education savings grant pursuant to section
14 257.3B, including application processing timelines,
15 and required information for submission by a parent or
16 guardian.
17
      Sec. 90. Section 12D.3, subsection 1, paragraph a,
18 Code 2011, is amended to read as follows:
19
      a. Each participation agreement may require a
20 participant to agree to invest a specific amount of
21 money in the trust for a specific period of time for
22 the benefit of a specific beneficiary. A participant
23 shall not be required to make an annual contribution
24 on behalf of a beneficiary. The maximum contribution
25 that may be deducted for Iowa income tax purposes shall
26 not exceed two thousand dollars per beneficiary per
27 year adjusted annually to reflect increases in the
28 consumer price index. A contribution to an account
29 that is the result of a transfer from an account in
30 the education savings grant fund under section 257.3B
31 shall not be considered a contribution that may be
32 deducted for Iowa income tax purposes. The treasurer
33 of state shall set an account balance limit to maintain
34 compliance with section 529 of the Internal Revenue
35 Code. A contribution shall not be permitted to the
36 extent it causes the aggregate balance of all accounts
37 established for the same beneficiary to exceed the
38 applicable account balance limit.
      Sec. 91. Section 257.1, subsection 2, Code 2011, is
40 amended by striking the subsection.
41
      Sec. 92.
               NEW SECTION.
                              257.1A Transfer of authority
42 and duties.
43
      1. Beginning July 1, 2013, the authority and
44 duties of the department of education, the state board
45 of education, and the director of the department of
46 education under this chapter shall be transferred to
47 the department of management and the director of the
48 department of management. Accordingly, beginning July
49 1, 2013, all references to the department of education
50 under this chapter and references to the department of
```

-31-

Page 32

- 1 education under other provisions of law relating to 2 this chapter shall mean the department of management 3 and all references to the state board of education or 4 the director of the department of education under this 5 chapter or other provisions of law relating to this 6 chapter shall mean the director of the department of 7 management.
- 8 2. Any moneys remaining in any account or fund 9 under the control of the department of education at 10 the conclusion of the fiscal year beginning July 1, 11 2012, relative to the provisions of this chapter shall 12 be transferred to the control of the department of 13 management for such purposes. Notwithstanding section 14 8.33, the moneys transferred in accordance with this 15 subsection shall not revert to the account or fund from 16 which appropriated or transferred.
- 3. Any contract entered into by the department of la education relating to the provisions of this chapter in 19 effect at the conclusion of the fiscal year beginning 20 July 1, 2012, shall continue in full force and effect 21 pending transfer of such contracts to the department of 22 management.
- 4. Any rule, regulation, form, order, or directive promulgated by the department of education relative to the provisions of this chapter in existence at the conclusion of the fiscal year beginning July 1, 2012, shall continue in full force and effect until amended, repealed, or supplemented by affirmative action of the department of management under the duties and powers established in this chapter and under the procedure stablished in subsection 5.
- 5. In regard to updating references and format in the Iowa administrative code in order to correspond to the transferring of duties of this chapter, the administrative rules coordinator and the administrative rules review committee, in consultation with the administrative code editor, shall jointly develop a schedule for the necessary updating of the Iowa administrative code.
- Sec. 93. Section 257.2, subsections 3, 5, 6, and 41 10, Code 2011, are amended by striking the subsections. Sec. 94. Section 257.2, subsection 9, paragraph a, 43 Code 2011, is amended to read as follows:
- 44 a. Foundation aid Tuition collected by the school 45 district pursuant to section 257.3A.
- 46 Sec. 95. Section 257.3, subsection 1, paragraph b, 47 Code 2011, is amended by striking the paragraph.
- 48 Sec. 96. <u>NEW SECTION</u>. 257.3A Education savings 49 grant tuition.
- 50 A school district may collect as tuition from each $\mathbf{s-5178}$ -32-

Page 33

1 pupil enrolled in the school district an amount not 2 to exceed the education savings grant received by the 3 pupil for that school year under section 257.3B.

4 Sec. 97. NEW SECTION. 257.3B Education savings 5 grant program.

- 1. Pupils residing in this state eligible to enroll in grades kindergarten through twelve, and enrolled in a public school, attending an accredited nonpublic school, or receiving competent private instruction under chapter 299A shall be eligible to receive an education savings grant in the manner provided in this section for school years beginning on or after July 1, 2013. Education savings grants shall be available for disbursement to parents and guardians for the payment of qualified education expenses as provided in this section.
- 2. a. (1) By January 31 preceding the school year for which the education savings grant is requested, the parent or guardian of the pupil requesting to receive an education savings grant shall submit an application to the department of management, on application forms developed by the department, indicating that the parent or guardian intends to enroll the pupil in either a public school or an accredited nonpublic school, or provide competent private instruction for the pupil under chapter 299A.
- 27 (2) In addition to such information deemed 28 appropriate by the department of management, the 29 application shall require the following information:
- 30 (a) Certification from the public school or the 31 accredited nonpublic school of the pupil's enrollment 32 for the following school year, or a statement 33 indicating the parent or guardian's intent to provide 34 or arrange for competent private instruction for the 35 pupil for the following school year.
- 36 (b) Certification from the parent or guardian of 37 the pupil that an account has been established in the 38 pupil's name in the Iowa education savings plan trust 39 pursuant to chapter 12D.
- b. By March 1 preceding the school year for which the education savings grant is requested, the department of management shall certify the number of pupils in each school district designated for the following school year to receive an education savings grant. The department of management shall also notify the parent or guardian of such pupils who are approved to receive an education savings grant.
- 48 c. Education savings grants shall only be approved 49 for one school year and applications must be submitted 50 under paragraph "a" for education savings grants in 5-5178

Page 34

- 1 subsequent school years.
- 2 3. a. The department of management shall assign 3 each pupil an education savings grant of three thousand 4 seven hundred dollars.
- 5 b. The department of management shall on July 1 6 transfer such amounts to the pupil's account in the 7 Iowa education savings grant fund established under 8 subsection 4. Such amount shall be available for 9 disbursement to the pupil's parent or guardian for the 10 payment of qualified educational expenses incurred by 11 such persons for the pupil during that school year.
- 12 An Iowa education savings grant fund is 13 created in the state treasury under the control of 14 the department of management consisting of moneys 15 appropriated to the department for the purpose of 16 providing education savings grants under this section. 17 For the fiscal year commencing July 1, 2013, and each 18 succeeding fiscal year, there is appropriated from 19 the general fund of the state to the department of 20 management the amount necessary to pay all education 21 savings grants approved for that fiscal year. The 22 director of the department of management has all powers 23 necessary to carry out and effectuate the purposes, 24 objectives, and provisions of this section pertaining 25 to the fund, including the power to do all of the 26 following:
- 27 a. Make and enter into contracts necessary for the 28 administration of the fund.
- 29 b. Procure insurance against any loss in connection 30 with the assets of the fund.
- 31 c. Make disbursements from a pupil's account within 32 the fund to the pupil's parents or guardians for the 33 payment of qualified educational expenses.
- 34 d. Make transfers to pupils' Iowa education savings 35 plan trust accounts established under chapter 12D.
- 36 e. Adopt rules pursuant to chapter 17A for the 37 administration of the fund and accounts within the 38 fund.
- 5. a. For each pupil approved for an education 40 savings grant, the department shall establish an 41 account for that pupil in the education savings grant 42 fund. The amount of the pupil's education savings 43 grant shall be deposited into the pupil's account on 44 July 1 and such amount shall be immediately available 45 for disbursement to parents and guardians upon filing 46 and approval of claims from the pupil's account for 47 qualified education expenses incurred by the parent or 48 guardian for the pupil during that fiscal year.
- 49 b. A parent or guardian of a pupil may on forms 50 prescribed by the department of management submit $\mathbf{s-5178}$ -34-

Page 35

- 1 claims for disbursements of moneys within the account.
- 2 The department may by rule designate the appropriate
- 3 supporting documentation necessary for the disbursement
- 4 of moneys in an account including but not limited to
- 5 invoices of amounts due and receipts of amounts paid
- 6 for qualified education expenses.
- 7 c. The department of management shall upon
- 8 conclusion of the fiscal year and disbursement of
- 9 all claims submitted by a parent or guardian before
- 10 conclusion of the fiscal year transfer any remaining
- 11 amounts in the pupil's account within the education
- 12 savings grant fund to the pupil's Iowa education
- 13 savings plan trust account pursuant to chapter 12D.
- 14 6. For purposes of this section, "qualified
- 15 educational expense" includes tuition at a public
- 16 school collected under section 257.3A, tuition and
- 17 fees at an accredited nonpublic school, textbooks,
- 18 payment to a licensed or accredited tutor, curriculum
- 19 materials, tuition or fees for nonpublic online
- 20 education programs, education materials and services
- 21 for pupils with disabilities, standardized test fees,
- 22 and other expenses incurred by the parent or guardian
- 23 that are directly related to the education of the pupil
- 24 at a public school or an accredited nonpublic school
- 25 or directly related to providing competent private
- 26 instruction for the pupil under chapter 299A.
- 7. A person who makes a false claim for the purpose
- 28 of obtaining an education savings grant provided
- 29 for in this section or who knowingly receives the
- 30 grant without being legally entitled to it is guilty
- 31 of a fraudulent practice. The false claim for an
- 32 education savings grant shall be disallowed and if
- 33 amounts from the grant have been disbursed from the
- 34 applicable account in the education savings grant
- 35 fund or transferred to an Iowa education savings plan
- 36 trust account under chapter 12D, the department of
- 37 management shall initiate legal proceedings to recover
- 38 such amounts.
- 39 Sec. 98. Section 257.4, subsection 1, paragraph a,
- 40 Code 2011, is amended to read as follows:
- 41 a. A school district shall cause an additional
- 42 property tax to be levied each year. The rate of
- 43 the additional property tax levy in a school district
- 44 shall be determined by the department of management and
- 45 shall be calculated to raise the difference between
- 46 the combined district cost school district's total
- 47 <u>certified budget</u> for the budget year and the sum of the
- 48 following:
- 49 (1) The product of the regular program foundation
- 50 base per pupil times the weighted enrollment in the

Page 36

- 1 district The amount raised by the foundation property 2 tax for the budget year in the school district.
- 3 (2) The product of special education support
 4 services foundation base per pupil times the special
 5 education support services weighted enrollment in the
 6 district The total amount of tuition collected from
- 7 pupils within the district for the budget year pursuant 8 to section 257.3A.
- 9 (3) The total teacher salary supplement district 10 cost.
- 11 (4) The total professional development supplement 12 district cost.
- 13 (5) The total early intervention supplement 14 district cost.
- 15 (6) The total area education agency teacher salary 16 supplement district cost.
- 17 (7) The total area education agency professional 18 development supplement district cost.
- 19 Sec. 99. Section 257.4, subsection 1, paragraph b, 20 Code 2011, is amended by striking the paragraph.
- Sec. 100. Section 257.4, subsection 2, Code 2011, 22 is amended by striking the subsection.
- Sec. 101. Section 257.6, subsection 1, paragraph
- 24 a, Code 2011, is amended by adding the following new 25 subparagraph:
- NEW SUBPARAGRAPH. (8) Resident pupils receiving 27 an education savings grant pursuant to section 257.3B 28 and not included in the actual enrollment under another 29 provision of this paragraph.
- 30 Sec. 102. Section 257.6, subsections 3 and 5, Code 31 2011, are amended by striking the subsections.
- 32 Sec. 103. Section 257.7, subsection 1, Code 2011, 33 is amended to read as follows:
- 34 1. Budgets. School districts are subject to
- 35 chapter 24. The authorized expenditures of a school
- 36 district during a base year shall not exceed the lesser
- 37 of the budget for that year certified under section
- 38 24.17 plus any allowable amendments permitted in this
- 39 section, or the authorized certified budget, which is
- 40 the sum of the combined district cost for that year,
- 41 including the actual miscellaneous income received for
- 42 that year, and the actual unspent balance from the 43 preceding year.
- 44 Sec. 104. Section 257.8, subsections 1, 3, 4, 5, 6,
- 45 and 7, Code Supplement 2011, are amended by striking 46 the subsections.
- Sec. 105. Section 257.9, subsections 1 through 5,
- 48 Code 2011, are amended by striking the subsections.
- 49 Sec. 106. Section 257.10, subsections 1 through 8,
- 50 Code 2011, are amended by striking the subsections.

S-5178 -36-

Page 37

- 1 Sec. 107. Section 257.16, subsections 1 and 4, Code 2 2011, are amended to read as follows:
- 3 1. There is appropriated each year from the general 4 fund of the state an amount necessary to pay the
- 5 foundation aid $\underline{\text{and education savings grants}}$ under this
- 6 chapter, and the preschool foundation aid under chapter
- 7 256C, supplementary aid under section 257.4, subsection
- 8 2, and adjusted additional property tax levy aid under 9 section 257.15, subsection 4.
- 10 4. Notwithstanding any provision to the contrary, 11 if the governor orders budget reductions in accordance
- 12 with sortion 0 21 the teacher release some lement
- 12 with section 8.31, the teacher salary supplement
- 13 district cost, the professional development supplement
- 14 district cost, and the early intervention supplement 15 district cost as calculated under section 257.10,
- 16 subsections 9, 10, and 11, and the area education
- 17 agency teacher salary supplement district cost and
- 18 the area education agency professional development
- 19 supplement district cost as calculated under section
- 20 257.37A, subsections 1 and 2, shall be paid in full as
- 21 calculated and the reductions in the appropriations
- 22 provided in accordance with this section shall be
- 23 reduced from the remaining moneys appropriated pursuant
- 24 to this section and shall be distributed on a per
- 25 pupil basis calculated with the weighted enrollment
- 26 determined in accordance with section 257.6, subsection 27.5.
- 28 Sec. 108. Section 257.30, Code 2011, is amended to 29 read as follows:
- 30 257.30 School budget review committee.
- 1. A school budget review committee is established
- 32 in the department of education management and consists
- 33 of the director of the department of education
- 34 management in an ex officio, nonvoting capacity, the
- 35 director of the department of management, and four
- 36 members who are knowledgeable in the areas of Iowa
- 37 school finance or public finance issues appointed
- 38 by the governor to represent the public. At least
- 39 one of the public members shall possess a master's
- 40 or doctoral degree in which areas of school finance,
- 41 economics, or statistics are an integral component,
- 42 or shall have equivalent experience in an executive
- 43 administrative or senior research position in the
- 44 education or public administration field. The members
- 45 appointed by the governor shall serve staggered
- 46 three-year terms beginning and ending as provided in
- 47 section 69.19 and are subject to senate confirmation as
- 48 provided in section 2.32. The committee shall meet and
- 49 hold hearings each year and shall continue in session
- 50 until it has reviewed budgets of school districts, as

Page 38

1 provided in section 257.31. The committee may call 2 in school board members and employees as necessary 3 for the hearings. The committee's scheduled hearing 4 agendas and the minutes of such hearings shall be 5 posted on the department of education's internet site. 6 Legislators shall be notified of hearings concerning 7 school districts in their legislative districts.

- The committee shall adopt its own rules of 9 procedure under chapter 17A. The director of the 10 department of education management shall serve as 11 chairperson, and the a public member designated by the 12 director of the department of management shall serve 13 as secretary. The committee members representing the 14 public are entitled to receive their necessary expenses 15 while engaged in their official duties. Members shall 16 be paid a per diem at the rate specified in section 17 7E.6. Per diem and expense payments shall be made 18 from appropriations to the department of education 19 management.
- 20 3. The department of education management shall 21 employ a staff member to assist the school budget 22 review committee.
- 23 Sec. 109. Section 257.34, Code 2011, is amended to 24 read as follows:
 - 257.34 Cash reserve information.
- 25 If a school district receives less state school 26 27 foundation aid under section 257.1 than is due under 28 that section this chapter for a base year and the 29 school district uses funds from its cash reserve during 30 the base year to make up for the amount of state aid 31 not paid, the board of directors of the school district 32 shall include in its general fund budget document 33 information about the amount of the cash reserve used 34 to replace state school foundation aid not paid. Sec. 110. Section 257.37A, subsection 1, paragraph 35 36 c, subparagraph (1), Code 2011, is amended to read as 37 follows:
- (1) The unadjusted area education agency teacher 38 39 salary supplement district cost is the area education 40 agency teacher salary supplement district cost per 41 pupil for each area education agency for a budget year 42 multiplied by the special education support services 43 weighted enrollment for that area education agency. Sec. 111. Section 257.37A, subsection 2, paragraph 45 c, subparagraph (1), Code 2011, is amended to read as 46 follows:
- 47 (1)The unadjusted area education agency 48 professional development supplement district cost is 49 the area education agency professional development 50 supplement district cost per pupil for each area S-5178 -38-

```
S-5178
Page 39
 1 education agency for a budget year multiplied by the
2 special education support services weighted enrollment
3 for that area education agency.
                         Sections 257.5, 257.11, 257.11A,
      Sec. 112. REPEAL.
 5 257.12, 257.13, 257.14, 257.15, 257.16A, 257.18,
 6 257.19, 257.20, 257.21, 257.22, 257.23, 257.24, 257.25,
7 257.26, 257.27, 257.28, 257.29, 257.38, 257.39, 257.40,
8 257.41, 257.42, 257.43, 257.44, 257.45, 257.46, 257.47,
9 257.48, and 257.49, Code 2011, are repealed.
10
      Sec. 113. APPLICABILITY. This division of this
11 Act applies to school budget years and fiscal years
12 beginning on or after July 1, 2013.
      Sec. 114.
                EFFECTIVE DATE. This division of this
14 Act takes effect July 1, 2013.
15
                             DIVISION IV
16
                CORRESPONDING AMENDMENTS LEGISLATION
17
      Sec. 115.
                CORRESPONDING AMENDMENTS
18 LEGISLATION. Additional legislation is required
19 to fully implement division III of this Act. The
20 director of the department of education shall, in
21 compliance with section 2.16, prepare draft legislation
22 for submission to the legislative services agency, as
23 necessary, to implement the transition and elimination
24 of authority and duties of the department of education,
25 the state board of education, and director of the
26 department of education under division III of this Act,
27 to implement the school finance modifications under
28 division III of this Act, to implement the education
29 savings grant program created in division III of this
30 Act, and to implement the transition and elimination
31 of authority and duties under other provisions of law
32 including but not limited to the duties and authority
33 of the department of education, the state board of
34 education, the director of the department of education,
35 and any division, commission, or subunit of such
36 entities or offices under chapters 11, 24, 256B, 256C,
37 256D, 256F, 257, 260C, 261E, 273, 275, 279, 280, 282,
38 284, 284A, 285, 298, 299A, 301, 321, 331, 422, 423E,
39 and 423F.>
          Title page, by striking lines 1 through 4 and
40
41 inserting <An Act relating to education and school
42 district funding by abolishing the department of
43 education and the state board of education, modifying
44 the duties and authority of certain state and local
45 governmental entities, establishing an education
46 savings grant program and fund, making appropriations,
47 modifying the school district funding formula,
```

By BRAD ZAUN

48 providing penalties, and including effective date and

49 applicability provisions.>

SENATE FILE 2284

S-5180

- 1 Amend Senate File 2284 as follows:
- 2 1. Page 6, after line 7 by inserting:
- 3 <Sec. ___. Section 279.19, Code 2011, is amended to
 4 read as follows:</pre>
- 5 279.19 Probationary period.
- 6 <u>1. The For a teacher first employed by a school</u> 7 <u>district on or after July 1, 2012, the</u> first <u>three</u> <u>five</u>
- 8 consecutive years of employment of a the teacher in the
- 9 same that school district are a probationary period.
- 10 However, if the teacher has successfully completed a
- 11 probationary period of employment for another school
- 12 district located in Iowa, the probationary period in
- 13 the current district of employment shall not exceed one
- 14 year. A board of directors may waive the probationary
- 15 period for any teacher who previously has served a
- 16 probationary period in another school district and
- 17 the board may extend the probationary period for an
- 18 additional year with the consent of the teacher.
- 19 $\frac{2}{1}$ In the case of the termination of a probationary
- 20 teacher's contract, the provisions of sections 279.15
- 21 and 279.16 shall apply. However, if the probationary
- 22 teacher is a beginning teacher who fails to demonstrate 23 competence in the Iowa teaching standards in accordance
- 24 with chapter 284, the provisions of sections 279.17 and
- 25 279.18 shall also apply.
- $\frac{3}{1}$ The board's decision shall be final and binding
- 27 unless the termination was based upon an alleged
- 28 violation of a constitutionally guaranteed right of 29 the teacher or an alleged violation of public employee
- 30 rights of the teacher under section 20.10.
- $\overline{4}$. Notwithstanding any provision to the contrary,
- 32 the grievance procedures of section 20.18 relating to
- 33 job performance or job retention shall not apply to a
- 34 teacher during the first two years of the teacher's
- 35 probationary period. However, except as provided in
- 36 section 284.8, this paragraph subsection shall not
- 37 apply to a teacher who has successfully completed a
- 38 probationary period in a school district in Iowa.
- 39 Sec. ___. Section 279.24, subsection 4, Code 2011,
- 40 is amended to read as follows:
- 41 4. Administrators employed in a school district for
- 42 less than two five consecutive years are probationary
- 43 administrators. However, a school board may waive
- 44 the probationary period for any administrator who has
- 45 previously served a probationary period in another
- 46 school district and the school board may extend the
- 47 probationary period for an additional year with the
- 48 consent of the administrator. If a school board
- 49 determines that it should terminate a probationary
- 50 administrator's contract, the school board shall

S-5180Page 2

- 1 notify the administrator not later than May 15 that
- 2 the contract will not be renewed beyond the current
- 3 year. The notice shall be in writing by letter,
- 4 personally delivered, or mailed by certified mail. The
- 5 notification shall be complete when received by the
- 6 administrator. Within ten five days after receiving
- 7 the notice, the administrator may request a private
- 8 conference with the school board to discuss the
- 9 reasons for termination. The school board's decision
- 10 to terminate a probationary administrator's contract
- 11 shall be final unless the termination was based upon
- 12 an alleged violation of a constitutionally guaranteed
- 13 right of the administrator.>
- 2. By renumbering as necessary.

By SHAWN HAMERLINCK

<u>S-5180</u> FILED APRIL 4, 2012 LOST

SENATE FILE 2284

```
s-5181
      Amend Senate File 2284 as follows:
      1. Page 31, after line 21 by inserting:
2
3
                            <DIVISION
4
                    SCHOOL START DATE PROVISIONS
      Sec. ____. Section 257.17, Code 2011, is amended to
6 read as follows:
      257.17 Aid reduction for early school starts.
      State aid payments made pursuant to section
 9 257.16 for a fiscal year shall be reduced by one
10 one-hundred-eightieth for each day of that fiscal year
11 for which the school district begins school before the
12 earliest starting date specified in section 279.10,
13 subsection 1. However, this section does not apply to
14 a school district that has received approval from the
15 director of the department of education under section
16 279.10, subsection 4, to commence classes for regularly
17 established elementary and secondary schools in advance
18 of the starting date established in for a pilot program
19 for an innovative school year in accordance with
20 section 279.10, subsection \pm 3.
      Sec. ____. Section 279.10, subsections 1 and 2, Code
21
22 2011, are amended to read as follows:
23
      1. The school year shall begin on the first day
24 of July and each regularly established elementary
25 and secondary school shall begin no sooner than a day
26 during the calendar week in which the first day of
27 September falls the fourth Monday in August but no
28 later than the first Monday in December. However, if
29 the first day of September falls on a Sunday, school
30 may begin on a day during the calendar week which
31 immediately precedes the first day of September unless
32 the school district has received approval from the
33 department of education for a pilot program for an
34 innovative school year in accordance with subsection 3.
35 School shall continue for at least one hundred eighty
36 days, except as provided in subsection 3, and may be
37 maintained during the entire calendar year. However,
38 if the board of directors of a district extends the
39 school calendar because inclement weather caused the
40 district to temporarily close school during the regular
41 school calendar, the district may excuse a graduating
42 senior who has met district or school requirements for
43 graduation from attendance during the extended school
44 calendar. A school corporation may begin employment
45 of personnel for in-service training and development
46 purposes before the date to begin elementary and
47 secondary school. The earliest starting date specified
48 in this subsection shall not apply to a school district
49 which maintains a year around three semester school
50 year.
```

```
S-5181
Page 2
      2. The board of directors shall hold a public
2 hearing on any proposal request made pursuant to
 3 subsection 3 prior to submitting it to the department
4 of education for approval.
     Sec. ____. Section 279.10, subsection 4, Code 2011,
6 is amended by striking the subsection.
     Sec. ____. EFFECTIVE DATE. This division of this
8 Act takes effect July 1, 2013.
     Sec. ___. APPLICABILITY. This division of this Act
10 is applicable for school years beginning on or after
11 July 1, 2013.>
      2. Title page, line 4, after <schools> by inserting
13 <and including effective date and applicability
14 provisions>
      3. By renumbering as necessary.
                              By DAVID JOHNSON
                                 DICK L. DEARDEN
S-5181 FILED APRIL 4, 2012
WITHDRAWN
                            HOUSE FILE 2399
S-5179
     Amend the amendment, S-5159, to House File 2399,
2 as amended, passed, and reprinted by the House, as
3 follows:
     1. Page 1, after line 13 by inserting:
      <___. Page 2, by striking line 33 and inserting:
      <5. A person who violates subsection 2, paragraph
7 "a", or a person who conducts a scrap metal transaction
8 by or on behalf of a scrap metal dealer who violates
```

2. Page 1, lines 27 and 28, by striking <law

By TOM HANCOCK

9 this section shall be subject to a>>

3. By renumbering as necessary.

11 enforcement>

ADOPTED

S-5179 FILED APRIL 4, 2012



Fiscal Note



Fiscal Services Division

SF 2123 – Controlled Substances Act, Drug Schedules (LSB 5212SV)

Analyst: Beth Lenstra (Phone: 515-281-6301) (beth.lenstra@legis.state.ia.us)

Fiscal Note Version – As amended by <u>S-5157</u>

Requested by Senator Gene Fraise

Description

Senate File 2123 as amended by S-5157 amends the controlled substances list to conform with federal law; adds "kraton" and certain synthetic substances also known as "K2," to the list of Schedule 1 controlled substances; adds numerous substances containing any quantity of any synthetic cathinone (not approved pharmaceuticals) to the list of Schedule 1 controlled substances; and makes possession of ammonium sulfate, ammonium nitrate, or sodium hydroxide with the intent to manufacture a controlled substance (methamphetamine) a Class "D" felony. Penalties for violations of the provisions of SF 2123 as amended by S-5157 range from a serious misdemeanor to a Class "C" felony. Certain sections of S-5157 are effective on enactment.

Background

Correctional and Fiscal Information

- The provisions that conform the controlled substances list to federal law have minimal fiscal and correctional impact. If there is any correctional impact, it is expected to occur in Community-Based Corrections (CBC).
- The provisions relating to kraton, K2, and other synthetic substances are not expected to have a significant correctional impact. There is expected to be a fiscal impact on the Department of Public Safety (DPS) Division of Criminal Investigation (DCI) Crime Lab.
- The provisions relating to methamphetamine precursors are expected to have a fiscal and correctional impact.

Minority Data Information

Under current law, there is minimal impact on minority populations for these offenses.

Assumptions

Correctional and Fiscal Information

- The substances added to the Schedule 1 controlled substances list are currently legal.

 Once these substances become illegal, the majority of businesses will stop selling them.
- Law enforcement agencies will continue to send substances to the DCI Crime Lab to verify whether the substance is legal or not.

Minority Data Information

The minority distribution will be comparable to current law.

Summary of Impacts

Correctional Impact

On an annual basis, there will be an estimated 51 offenders convicted of a Class "D" felony under this Bill as amended by S-5157. These offenders will be sentenced as follows: 12 to State prison, six to a CBC residential facility, and 39 to probation supervision. There will be eight offenders annually convicted of an aggravated misdemeanor under this Bill as amended by S-5157. These offenders will be sentenced as follows: one to State prison, five to probation supervision, and four to county jail.

There will be an estimated seven offenders admitted to prison in FY 2013, and 13 annually thereafter. The prison population will increase by seven offenders in FY 2013, and 16 annually thereafter. The population increases by more than the number of admissions because the average length of stay in prison generally exceeds one year.

There will be an estimated three offenders admitted to a CBC residential facility in FY 2013, and six annually thereafter. The offenders will be released to probation supervision upon successful completion of the residential program. Note, there are currently offenders waiting to enter CBC residential facilities.

There will be 22 offenders admitted to probation supervision in FY 2013, 48 in FY 2014, and 57 in FY 2015 and thereafter. The population increases by more than the number of admissions because the average length of stay on probation generally exceeds one year.

There will be two offenders sentenced to county jails in FY 2013 and four offenders annually thereafter. The average length of stay is 31 days so county jail populations are not anticipated to significantly increase.

Minority Impact

The minority impact is expected to be minimal.

Fiscal Impact

This Bill as amended will result in additional estimated cost to the General Fund as follows:

State General Fund Fiscal Impact

	FY 2013	FY 2014
DPS	\$142,000	\$142,000
Court System	11,200	23,000
Indigent Defense	16,800	34,800
Prison	37,000	76,800
CBC	28,700	106,000
Total	\$235,700	\$382,600

The fiscal impact on the DPS is for two additional staff for the Crime Lab for the provisions relating to kraton, K2, and other synthetic substances. The fiscal impact on the court system, indigent defense, prison and CBCs is related to the methamphetamine precursor provisions.

Any impact on county budgets is expected to be minimal.

Sources

Department of Human Rights, Criminal and Juvenile Justice Planning Department of Public Safety Judicial Branch Office of the State Public Defender Department of Corrections lowa Board of Pharmacy

/s/ Holly M. Lyons	
April 4, 2012	

The fiscal note for this bill was prepared pursuant to <u>Joint Rule 17</u> and the correctional and minority impact statements were prepared pursuant to <u>Iowa Code section 2.56</u>. Data used in developing this fiscal note, including correctional and minority impact information, is available from the Fiscal Services Division of the Legislative Services Agency upon request.